

## Chapter Five

### Conclusion and Recommendation

The last chapter provides a conclusion of this research and also recommendations based on significance of the research. This chapter is divided into two parts. The first part will explain about the summary of the research, the second part will elaborate on the recommendation for other researchers, institutions, students, and teachers.

#### Conclusion

Generally, this research investigates the correlation between teachers' teaching method and students' participation in the classroom at a private university in Yogyakarta. This research has three research questions that should be answered. First about "How do teachers implement teaching methods at a private university?" the second is "How is the students' participation in their learning process at a private university? And the last is "Is there any correlation between teachers' teaching methods and students' classroom participations in the process of learning English at a private university?"

According to Anthony, "Method was defined as an overall plan for systematic presentation of language based on a selected approach" (p.15). Method can be used as a guidance to help teachers to reach the goal of the lessons in the classroom. In this research, the researcher discusses about five teaching methods that are usually applied in this private university. This includes the Grammar Translation Method, the Direct Method, the Audio-Lingual Method, Task Based

Learning and Communicative Language Teaching. Each teaching method has a different purpose which is why teachers cannot use it randomly. Teachers should implement teaching methods based on the material that the teacher will teach in the classroom.

This part the research also discusses about the definition of students' participation. According to Auster and Macrone (1994) definition of students' participation is activities that consist of asking and answering questions, and participating in discussions or debate in the classroom. Tatar (2005) stated that students' classroom participation has an important role in the success of the lessons in the classroom and influences the students' personal development in the future. It could be concluded that having students' participation is suggested because it has a lot of benefit for the students themselves. The hypothesis of this research is  $H_a$ : There is a significant correlation between Teachers' Teaching Methods and Students' Classroom Participation in the Process of Learning English at the English Education Department of a Private University in Yogyakarta

To find out about the correlation between two variables, in this research, the researcher used correlational design. This research was conducted at a private university in Yogyakarta. The populations of this research were the students of the English Language Education Department batch 2015. For the sample, the researcher chose to use a random sampling. The populations of this research are 118 active students and for the sample are 91 students. The reason of the researcher to choose the students of ELED batch 2015 is because the students

ELED batch 2015 are the most senior compared to the earlier batches. The students ELED batch 2015 have more experience with their lecture experience and also exposure about teaching methods. To collect the data the researcher used questionnaires as the instrument. The total number of questionnaires was 26 items, it divided into two parts. The first one is focused on teachers' teaching methods, and the second one focused on students' participation. To attain valid questions, the researcher asked for the judgment of an expert to score the decency of the questions. After that, the researcher conducted a data analysis in Microsoft Excel and transferred the data into SPSS.

After the researcher processed the data into SPSS, the researcher found that the teachers' teaching method in a private university was effective. This was supported based on the mean value attained from SPSS which was 54.45. Meanwhile, students' participation classified in the moderate level as it was shown from the mean value of 41.58. The researcher also find out that the result that teachers teaching method and students' participation in the classroom has a correlation because the Sig value from SPSS was  $0.000 < 0.05$ . Therefore the hypothesis ( $H_a$ ) was accepted.

## **Recommendation**

After the researcher explained the results about the correlation between teachers' teaching method and students' participation in the classroom, in this part the researcher would give some suggestions to other researchers, students and the institution.

**The researcher.** By finishing this research, the researcher can gain more knowledge and comprehension about the types of teaching methods and uses it appropriately. As a future teacher, the researcher received new knowledge and information about choosing the appropriate teaching method to increase students' classroom participation in the teaching and learning process.

**The students.** The researcher hopes that this research can help students that will be a teacher in the future to acquire new knowledge about choosing and implementing teaching method appropriately is important and realize that it is recommended to have a high student participation level.

**The teachers.** With this study the teachers of the ELED would know about the correlation between teachers' teaching methods and students' participation in the learning process. Therefore, the teachers would be able to develop the best teaching method in order to improve students' participation in the learning process.

**The institution.** This study would give input to the institution about the students' participation level at ELED and teachers' teaching method in the classroom. ELED should improve the students' participation level in the

classroom by implementing more creative teaching methods to keep up what the institution has achieved.

**The other researchers.** This research still needs further analysis, thus the next researchers who conduct related researches about the correlation between teachers' teaching method and students' participation could research it in wider area and find other ways to analyze it. Therefore, this research and the next researchers can complete each other.