Statement of Authenticity

I am a student with the following identity:

Name : Ratu Sayidah Nurfiani
NIM : 20140810129
Study Program : English Language Education Department
Faculty : Universitas Muhammadiyah Yogyakarta

Certify that skripsi with the title “The correlation between School Regulation Enforcement and Students’ Discipline at Vocational School in Yogyakarta” is definitely the result of my own work. I am totally responsible for the content of this paper. Others’ opinions and results involved in this skripsi are quoted in accordance with ethical standards.

Yogyakarta, August 18\textsuperscript{th} 2018

Ratu Sayidah Nurfiani
Motto:

لا يُكَلِّفُ اللهُ نَفْساً إِلاَّ وُسْعَهَا

“There is no limit of struggling”
Acknowledgment

AlhamdulillahiRobbil’alamin is the most suitable word which can express my gratitude to accomplish this skripsi. All praise is to Allah SubhanahuWata’ala as the lord of the world for all His blessings giving me courage, protection and happiness so I am able to write this skripsi well. Sholawat and Salam are always given to the noble, Prophet of Islam, Muhammad ShalallahuAlaihi Wassalam who has guided his followers on how to face life based on Allah’s command. This skripsi entitled “The Correlation between School Regulation Enforcement and Students Discipline at Vocational School in Yogyakarta” is submitted as the final requirement in accomplishing undergraduate degree at English Language Education Department, Language Education Faculty, Universitas Muhhamadiyah Yogyakarta.

I would like to express my sincere gratitude to Mrs. Noor Qomaria Agustina, S.Pd., M.Hum, as my skripsi supervisor. This paper will not possibly accomplish without her guidance, her patience, kindness and intellectual support on my undergraduate research. Also my grateful feeling I delivered to Ms. Indah Puspawati S.Pd., MA as my skripsi examiner one for supporting, giving me help, patience, encouragement and correction as well. Another thankful I would like to share to Ms. Arifah Mardiningrum, S.Pd., M.A as my second examiner for giving me opinion, suggestion and recomendation too regarding to my skripsi. Also, I express my grateful feeling to all of the teachers of English Language Education Department for all the knowledge and experience given to me. I deliver my special thanks to my beloved family, my parents, my sisters and my brother who never stop supporting me for my education. Other special thanks is given to my beloved friend, Adita Fiqi Rahmaningrum, Rina Indriana, Nim’atun Azizah, Erizkya Ayu,
Resti Widya, Afifatul Khasanah, Riki Saputra, and all of my extraordinary friends from class D batch 2014 for their help and support during my study at the college. I also never forget to send my appreciation to all respondents who have given their time and information willingly. Last but not least, I would like to say thank you very much for all people involved finishing this research directly or indirectly and May Allah SWT bless you all.

Ratu Sayida Nurfiani
Table of Contents

Approval Sheet .................................................................................. Error! Bookmark not defined.

Statement of Authenticity .................................................................................................................. 1

Acknowledgment ................................................................................................................................. 2

Abstract ................................................................................................................................. Error! Bookmark not defined.

Chapter One ................................................................................................................................. Error! Bookmark not defined.

Introduction ................................................................................................................................. Error! Bookmark not defined.

  Background of the study .......................................................................................... Error! Bookmark not defined.

  Statement of the Problem .................................................................................. Error! Bookmark not defined.

  Limitation of the problem .............................................................................. Error! Bookmark not defined.

  Purpose of the study ....................................................................................... Error! Bookmark not defined.

  Significances of the Study ........................................................................... Error! Bookmark not defined.

Chapter Two ............................................................................................................................. Error! Bookmark not defined.

Literature Review ......................................................................................................................... Error! Bookmark not defined.

  Regulation ........................................................................................................ Error! Bookmark not defined.

  Types of Regulation .................................................................................... Error! Bookmark not defined.

  School Regulation ......................................................................................... Error! Bookmark not defined.

  The Purposes of School Regulation .......................................................... Error! Bookmark not defined.

  The implementation of school regulation .............................................. Error! Bookmark not defined.

  The School Regulation Enforcement ...................................................... Error! Bookmark not defined.
Discipline ........................................... Error! Bookmark not defined.

Discipline Influencing Factor ................................ Error! Bookmark not defined.

Characteristic of Discipline Students at School..... Error! Bookmark not defined.

Review of Related Studies ................................ Error! Bookmark not defined.

Conceptual Framework ...................................... Error! Bookmark not defined.

Hypothesis ................................................... Error! Bookmark not defined.

Chapter Three .................................................. Error! Bookmark not defined.

Research Methodology ....................................... Error! Bookmark not defined.

Research Design ............................................. Error! Bookmark not defined.

Research Setting ............................................. Error! Bookmark not defined.

Research Population ......................................... Error! Bookmark not defined.

Research Sample ............................................. Error! Bookmark not defined.

Sampling Technique ........................................ Error! Bookmark not defined.

Research Instrument ................................------- Error! Bookmark not defined.

Data Collecting Procedure ................................ Error! Bookmark not defined.

Validity test.................................................... Error! Bookmark not defined.

Reliability test ................................................. Error! Bookmark not defined.

Data Analysis................................................... Error! Bookmark not defined.

Chapter Four .................................................. Error! Bookmark not defined.

Results and Discussion....................................... Error! Bookmark not defined.
Results .......................................................... Error! Bookmark not defined.

School regulation enforcement level............... Error! Bookmark not defined.

Students’ discipline level......................... Error! Bookmark not defined.

The correlation between school regulation enforcement and students’ discipline Error!

Bookmark not defined.

Discussion ......................................................... Error! Bookmark not defined.

School regulation enforcement. ................. Error! Bookmark not defined.

Students’ Discipline................................. Error! Bookmark not defined.

The correlation between school regulation enforcement and students’ discipline . Error!

Bookmark not defined.

Chapter Five ....................................................... Error! Bookmark not defined.

Conclusion and Recommendation ................. Error! Bookmark not defined.

Summary of the Research ......................... Error! Bookmark not defined.

Conclusion ......................................................... Error! Bookmark not defined.

Recommendation.............................................. Error! Bookmark not defined.

For the students. ............................................. Error! Bookmark not defined.

For the teachers. .............................................. Error! Bookmark not defined.

For the institution.......................................... Error! Bookmark not defined.

For other researchers. ................................. Error! Bookmark not defined.

References ....................................................... Error! Bookmark not defined.
List of Tables

Table 1. Types of Response ........................................................................................................ 20
Table 2. Score of the Answer .................................................................................................... 20
Table 3. Types of Response of Validity Tes ......................................................................... 22
Table 4. Cronbach’s Alpha ...................................................................................................... 23
Table 5. Result of Crobach’s Alpha ....................................................................................... 24
Table 6. Interval of School Regulation Enforcement ............................................................. 25
Table 7. Interval of Students’ Discipline ............................................................................... 25
Table 8. Pearson Product Moment Table ............................................................................. 26
Table 9. Result of School Regulation Enforcement ............................................................ 28
Table 10. Result of Students’ Discipline .............................................................................. 30
Table 11. Result of Kolomogrov-Smirnov ............................................................................. 30
Table 12. Result of Homogenates Test ................................................................................. 31
Table 13. The result of Hypothesis Test .............................................................................. 31
List of Figure

Figure 1. Conceptual Framework ................................................................. 15

Figure 2. Histogram of School Regulation .................................................. 28

Figure 3. Histogram of Students’ Discipline ............................................. 29