

References

- Adams, B. J. (2007). The effectiveness of school uniforms on students' academic achievement and overall classroom behavior. (Dissertation). Rowan University, New Jersey.
- Arısoy, N. (2007). *Examining 8th grade students' perception of learning environment of science classrooms in relation to motivational beliefs and attitudes*. (Master Thesis), Middle East Technical University, Ankara.
- Atifah, N. (2006). *Hubungan tingkat kedisiplinan dengan prestasi belajar sosiologi bagi siswa kelas XI IPS MAN Babakan Lebaksiu Tegal tahun pelajaran 2005/2006* (Doctoral Dissertation), Universitas Negeri Semarang, Semarang.
- Ayieko, J. S. (1988). Solving discipline problems in Kenyan secondary schools. (Master Thesis), Kenyatta University, Kenya.
- Cohen, L., Manion, L., & Morrison, K. (2011). *Research method in education* (7th Ed). London: Routledge.
- Creswell, J. W. (2012). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research*. (4th Ed). Boston: Pearson.
- Danisewicz, P., McGowan, D., Onali, E., & Schaeck, K. (2014). The real effects of regulatory enforcement actions. *International Journal of Evidence from US counties*, 1(9), 1-8.
- Docking, J.W. (2006). *Control and discipline in schools: Respective and approaches*. London: Harper & Row.
- Gitome, J. W., Katola, M. T., & Nyabwari, B. G. (2013). Correlation between students' discipline and performance in the Kenya Certificate of Secondary Education. *International Journal of Education and Research*, 1(8), 1-10.
- Gunawan, H. (2012). *Pendidikan karakter*. Bandung: Alfabeta.

- Heyes, A. (2000). Implementing environmental regulation: Enforcement and compliance. *Journal of regulatory economics*, 17(2), 107-129.
- Irwansa, A. (2015). Analisis pelaksanaan tata tertib sekolah pada siswa di SMK Negeri 1 Makassar". Skripsi. fakultas ilmu sosial (Doctoral Dissertation), Universitas Negeri Makassar, Makassar.
- Khan, N. (2012). Angket kedisiplinan siswa. *Chemistry Budiman: Angket kedisiplinan siswa*, 88. Retrieved from <http://chemistrybudiman07.blogspot.com/2010/03/angket-kedisiplinan-siswa.html>
- Kim, C., Park, S. W., Cozart, J., & Lee, H. (2015). From motivation to engagement: The role of effort regulation of virtual high school students in mathematics courses. *Educational Technology & Society*, 18(4), 261-272.
- Kimani, J. W. (2003). School factors influencing students discipline in public secondary schools in Kinangop district, Kenya. (Dissertation). University of Nairobi, Kenya.
- LeBlanc, H. P. (1997). *Student perceptions of rules for classroom interaction*. (Doctoral Dissertation), Louisiana State University, Baton Rouge.
- Lock, G., & Lummis, G. (2014). Complying with school accountability requirements and the impact on school leaders. *Australian journal of teacher education (Online)*, 39(2), 58.
- Lock, G., Pilkington, K. W., Newton, K., & Robson, G. (2010). *Accountable leadership study guide*. (Dissertation). Edith Cowan University, Perth.
- Maria, N. D. (2013). *Effectiveness of school rules and regulation in enhancing discipline in republic secondary schools in Kangundo Division, Machakos County, Kenya*. (Undergraduate Thesis). The Catholic University, Eastern Africa.

- Muiz, A. 2010. *Hubungan antara pengelolaan kelas dengan prestasi belajar siswa (studi korelasi pada sistem full day school di MTs Al-Kautsar-Depok)*. (Undergraduate Thesis), Universitas Islam Negeri Syarif Hidayatullah, Jakarta.
- Mussa, L. (2015). *The role of School discipline towards students' academic performance in Dar Es Salaam Region, Tanzania* (Doctoral Dissertation). The Open University Of Tanzania, Tanzania.
- Otieno, J. (2012). Promotion-career progression and professional development, a guide to T.S.C interviews. *Rinny Educational and Technical Services*, 4(1).
- Renda, A., Schrefler, L., Luchetta, G., & Zavatta, R. (2013). Assessing the costs and benefits of regulation. *Brüssel: Centre for European Policy Studies*. Online erhältlich unter: http://ec.europa.eu/smartregulation/impact/commission_guidelines/docs/131210_cba_study_sg_final.pdf (Zugriff: 01.06. 2014).
- Skinner, E. A., & Belmont, M. J. (1993). Motivation in the classroom: Reciprocal effects of teacher behavior and student engagement across the school year. *Journal of educational psychology*, 85(4), 571.
- Supranto, J. (2000). *Statistik: Teori dan aplikasi*. Jakarta: Erlangga.
- Wahyudin, W. (2014) Hubungan pengelolaan kelas dengan motivasi belajar dalam pembelajaran IPS terpadu di kelas VIII SMP Negeri 7 Biromaru. *E Journal Geo-Tadulako*, 3(1).
- Widodo, A. (2012). *Hubungan kerja komite sekolah dengan sekolah, studi situs Di SMPN 5 Klaten*. (Doctoral Dissertation), Universitas Muhammadiyah Surakarta, Surakarta.
- Wilson, N., & McClean, S. (1994). *Questionnaire design: A practical introduction*. Newtownabbey: University of Ulster.

Yahaya, A., Ramli, J., Hashim, S., Ibrahim, M. A., Rahman, R. R., & Yahaya, N. (2009).

Discipline problems among secondary school students in Johor Bahru, Malaysia.

European Journal of Social Sciences, 11(4), 659-675.

Yuliyantika, S. T. L. E., & Haris, I. A. (2017). Analisis faktor – faktor yang mempengaruhi

disiplin belajar siswa kelas X, XI, dan XII di SMA Bhakti Yasa. Singaraja tahun

pelajaran 2016/2017. *Jurnal Pendidikan Ekonomi Undiksha*, 9(1).