Chapter Five

Conclusion and Recommendation

This chapter presents two main discussions; those are conclusion and recommendation. In conclusion the researcher summarizes the result of the study that the researcher found from the participants' data while recommendation provided some suggestions for other researcher related to this study.

Conclusion

This study is aimed to explore students' experiences in reading an English novel in EFL classroom at private university in Yogyakarta. This research has two objectives. The first objective is to find out students' strategies in improving vocabulary mastery through reading an English novel. Second objective is to find out the benefits of reading English novel in English language classroom. To answer the research questions, the researcher employed a qualitative research methodology. A interview was used as an instrument to gather the data. The interview guideline was created by researcher related to the theory and the aims of the research. The researcher involved four participants of ELED students' batch 2014.

The first objective is to find out students' strategies in improving vocabulary mastery through reading an English novel. The results showed that there are some strategies used by students in improving students' vocabulary mastery. The researcher classified the strategies into two categories. The

categories are divided based on the theory. Classifying vocabulary into a receptive vocabulary and expressive vocabulary. Strategies included in receptive vocabulary are looking up the dictionary, memorizing, note taking, asking friends, searching the meaning in the internet, guessing and looking for synonym. Next is expressive vocabularies which are using word in sentence, using word in context, repeating reading, summarizing and learning how to spell the words.

The second objective is to find out the benefits of reading English novel to in English language classroom. Based on the results, reading an English novel gives benefits for students and the benefits helps students in learning English. The benefits are classified in two categories. First is psychological effects which are feeling happy and consoled, being motivated and being more curious. Second is English skills effects which are improving vocabulary, improving skill in English, Improving grammar, getting new knowledge, learning new culture.

In conclusion reading English novel helps students in learning English. Reading English novel helps students in improving vocabulary mastery. Every student has different strategies in improving vocabulary mastery through reading an English novel. Every strategy that is used by students helps them in learning English. Besides that reading an English novel also gives benefits for students. The benefits of reading an English novel can support students in learning English more seriously.

Recommendation

In recommendation the researcher gives a suggestion based on the results of the research. Recommendations for some people that are related to this study are for students, teachers, and next researchers.

For students. The researcher recommends students to choose appropriate strategies to improve their vocabulary mastery through reading an English novel. Beside that the researcher suggests students to read an English novel because English novel give a lot of benefits for students.

For teachers. Most of participants said that reading an English novel helps them in improving vocabulary mastery. That is why the researcher recommends the teacher to use an English novel as a media of teaching. Then**,** teacher can recommend the students to choose the appropriate strategy to improve their vocabulary mastery.

For next researcher. The next recommendation would be for further researchers. The further researcher is expected to conduct a further study related to this topic and use this study to be the background knowledge. The further researcher is also recommended to investigate the same topic with using different focus or any other aspect that is related the use of an English novel such as for learning grammar.