

Abstract

Asking questions is one of the common strategies that teachers use in teaching and learning process. The aims of this research are to know the problems which are faced by students in answering teachers' questions in the classroom activity and to find out the strategies which are used to solve the problems in answering teachers' questions in the classroom activity. In conducting this research, the researcher used descriptive qualitative method and to collect the data, the researcher used interview as the data collection method. Then, the researcher selected four students batch 2015 to be the participants of this research. The first finding of this research showed that there were six problems that students faced when they answered teachers' questions. Those are understanding difficult question, answering spontaneous question, having less of references, feeling affraid, feeling nervous, and getting unfamiliar and specific question. There were ten strategies that the students used to overcome the problems in answering teachers' questions. Those are thinking first, asking friends, answering based on the understanding, asking teachers, learning again, discussion, asking for clue, opening a guidebook, browsing and reading.

Keyword: teachers' questions, students' problems, students' strategies.