

## **Chapter Five**

### **Conclusion and Recommendation**

In this chapter, the researcher concludes this research. This chapter provides the conclusion about the background of this research and the conclusion about how this research is conducted by the researcher. Last, this chapter provides the conclusion of the findings and the recommendations.

#### **Conclusion**

The researcher found several findings which revealed two research questions which were about ‘What are the problems that students face in answering teachers’ questions in classroom activity and what are the strategies that the students use to solve the problems in answering teachers’ questions’. For the first research question, there were six findings which were gotten from participants. Those problems were understanding difficult question, answering spontaneous question, having less of references, feeling affraid, feeling nervous, and given unfamiliar and specific question. By this point, it can be concluded that these problems answered the first research question.

The researcher also got ten findings for the second research question. The second research question was about ‘What are the strategies that the students use to overcome the problems in answering teachers’ questions’. These strategies were thinking first, asking friends, answering based on the understanding, asking teachers, learning again, discussion, asking for a clue, opening a guidebook, browsing and reading. By this point, it can be emphasized that these findings about the strategies answered the second research question of this research.

## **Recommendation**

By looking to the findings of this research, the researcher states some suggestions for the students, teachers, and other researchers.

**Teachers.** For the teachers, the researcher recommends the teachers to read this research in order to know some problems that might happen to the students when they ask a question to the students. By this point, the researcher recommends the teachers to consider several things before asking questions to the students. These several things might be about the problems that students face when they are asked or the types of questions that the teachers should give.

**Students.** This research found several problems and strategies to answering teachers' questions in classroom activity. The researcher recommends the students to read this research in order to know the problems and the strategies in answering teachers' question, so they can implement these strategies when they are asked. By reading this research, the students will be able to handle or overcome the problems when they are asked a question by applying the strategies found in this research. After knowing the problems, the students should be able to avoid to find the way to face and anticipate the similar problems in answering teachers' questions.

**Other researchers.** This research might be used as a reference for other researchers to conduct a research related to teachers' questions. The researcher recommends the further researcher to conduct a research related to teachers' questions in wider area like type of questions that the teachers use, strategies to implement questioning technique, and teachers' beliefs about asking questions.

The researcher recommends the further researchers to research about teachers' questions in wider area in order to enrich the findings of this research.