Strategies in Solving the Problems in Teaching Pronunciation:

A Case Study of University English Teachers

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Statement of the Authenticity

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Certify that the Skripsi entitled “Strategies in Solving the Problems in Teaching Pronunciation: A Case Study of University English Teachers” is definitely my own work. I am completely responsible for the content of this skripsi. Other’s opinion or findings included in this skripsi are quoted in accordance with ethical standard.

Yogyakarta, August 18, 2018

Bella Mulia Grandyna
20140810067
Motto

“And We will surely give those who were patient their reward according to the best of what they used to do”. [An-Nahl: 96]
Acknowledgement

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Abstract

This study aimed to deal with teachers’ experience in teaching pronunciation, particularly on the problems faced by teachers and the strategies used in solving the problems in teaching pronunciation. To achieve the objectives, interview was done to two English teachers who had been given responsibility to teach pronunciation in a private university of Yogyakarta. The collected data was obtained from descriptive case study design in qualitative method. The findings of the study discovered that personal issues, familiarize the different sounds, lack of time and problems from students’ side were all the problems faced by participants. Moreover, increasing teaching quality, introducing pronunciation rules, and using various teaching techniques and classroom activities became the strategies to solve problems in teaching pronunciation.

*Keywords:* pronunciation, teaching pronunciation problems, strategies in solving teaching pronunciation problems, descriptive case study.
Table of Contents

Approval Sheet ........................................................................................................... ii

Statement of the Authenticity .................................................................................... iii

Motto ......................................................................................................................... iv

Acknowledgement .................................................................................................... v

Abstract ..................................................................................................................... vii

Tables of Contents .................................................................................................... viii

Chapter One .............................................................................................................. 1

Introduction ............................................................................................................... 1

   Background of the Research .................................................................................. 1

   The Statement of the Problems ............................................................................. 4

   The Limitation of the Problem ............................................................................. 5

   The Research Questions ....................................................................................... 5

   The Objectives of the Research .......................................................................... 6

   The Significances of the Research ...................................................................... 6

Chapter Two .............................................................................................................. 8

Literature Review ..................................................................................................... 8

   The English Pronunciation ................................................................................. 8

   Problems in Teaching Pronunciation ............................................................... 11
Strategies in Solving the Problems of Teaching Pronunciation ....................... 14

Conceptual Framework .................................................................................. 17

Chapter Three ............................................................................................... 20

Research Methodology .................................................................................. 20

Research Design ............................................................................................. 20

Research Setting ............................................................................................. 21

Research Participants ..................................................................................... 22

Research Instrument ....................................................................................... 24

Data Collection Procedures .......................................................................... 25

Data Analysis ................................................................................................... 26

Chapter Four ................................................................................................... 29

Finding and Discussion ................................................................................ 29

Findings ........................................................................................................... 29

"Always trying to stick on [to] the Dictionary": Rose's Strategy in Solving Teaching Pronunciation Problem ................................................................. 29

"Lack of Time to Revise the Students One by One, and It is Time-consuming":
Lily's Teaching Pronunciation problem .......................................................... 33

Discussion ....................................................................................................... 40

Problems of teaching pronunciation ............................................................... 40
Personal issues: feeling new again, how she will deliver the subject, afraid the students to feel bored ................................................................. 40

Familiarizing the different sounds ..................................................... 41

Timing: lack of time to revise; needing time to prepare in teaching .......... 42

Students' side: mispronounce word, lack of motivation, lazy to practice, underestimate the practice, different levels of students and shy .................. 42

Strategies in solving the teaching pronunciation problem ..................... 44

Increasing teaching quality ................................................................ 44

Introducing students to pronunciation rules ...................................... 45

using various teaching techniques and classrooms activities ............... 46

Chapter Five ...................................................................................... 51

Conclusion and Recommendation .................................................... 51

Conclusion ....................................................................................... 51

Recommendation ............................................................................. 53

References ....................................................................................... 55

Appendices ....................................................................................... 59
List of Figure

Conceptual Framework ........................................................................................................... 19
List of Appendices

Appendix 1. Interview Guideline........................................................................59
Appendix 2. Selective Coding ...........................................................................60