

Chapter Five

Conclusion and Recommendation

This research aims to found out the students' perceptions on the use of group assessment on the teaching process of speaking skill at one of private university in Yogyakarta. The topic of this research focused on the advantages and disadvantages of using group assessment. In this chapter, the researcher discuss about the conclusion and recommendation of this research.

Conclusion

The aimed of this research were to reveal the students' perception on the use of group assessment at ELED on private university in Yogyakarta. This research focused on the advantages and disadvantages of using group assessment based on the students' perceptions. The researcher chose one of private university in Yogyakarta because group assessment is one of assessment that lecturers usually use at that private university. This research focused on the students' perceptions of the advantages and disadvantages on the use of group assessment.

Based on the finding, the students' perceptions of the advantages on the use of group assessment are adding knowledge, building students' leadership, improving speaking skill, improving students' confident, and knowing each other. First, the students get additional knowledge because the students can share and discuss with other group members. The students' got additional knowledge from other members' opinion. Second, build students leadership because the students learn how to take responsibility, control the group member and task, and improved students planning

skill. Third, using group assessment helped to improve students' speaking skill. The students practiced their speaking skill with other members. In group assessment, the students felt more enjoy and comfortable to tell their opinion with their friends, in other point using group assessment helped the students to practice their speaking skill. Fourth, the students improved their confident because the students felt more enjoy and comfortable to tell their opinion with their friend and in the small area. The last, students become knowing each other. The students can know each other in group because they interacted with each other and found the characteristic of their friends in group.

However, there are a number of disadvantages of using group assessment. The disadvantages of using group assessment were losing control and noisy, teachers' ineffective time management, and unequal members' contribution. First, losing control means that on the implementation of group assessment the classroom activity lost control because at the room and at the same time there are several groups did discussed. Second, students' felt fear and nervous when they interacted with other members because they were afraid to make a mistake when they told their opinion. Third, teachers' ineffective time management is the way that teachers applied group assessment which was wasting time and taking a longer time than usual classroom activity. The students also had a limited time to share the idea. The last, unequal members' contribution is the problem that students usually face in group assessment. There were some members who gave less contribution in group or the members tend to rely on other members' opinion.

In conclusion, using group assessment has some advantages and disadvantages. The advantages were adding knowledge, improving speaking skill, improving students confident, building students' leadership, and knowing each other. On the other hand, using group assessment also has some disadvantages there are losing control of the class, feeling nervous and afraid, teachers' ineffective time management, and an unequal member contribution.

Recommendation

This research gives some suggestions regarding the students' perception on the advantages and disadvantages of using group assessment at university in Yogyakarta. The suggestions are expected to be beneficial in the future.

For teachers. The teachers should provide the advantages and disadvantages of using group assessment. Group assessment has some beneficial in learning process especially for students' speaking skill. The students have a chance to talk active and practice comfortable in group with their friends. However, group assessment also has some disadvantages that students usually faced. The teachers need to realize the problematic and decrease the problem. The teachers should make effective time management to apply group assessment.

For students. The students should realize the problem of using group assessment in group. After that the students can avoid the problematic with other member who has bad character. The students can also find the fair way to get score for students who give contribution and less contribution. The students can also aware

of their weakness when they in group assessment to be more confident and take a chance to practice.

For other researchers. The other researchers can use this research to collect the information about the advantages and disadvantages of using group assessment in the classroom activity. Therefore, the others researcher can use the information of this research with similar topic. The other researchers can also find other topic of assessment or different skill to discuss. This research can help other research to find other idea such as the kind of assessment, the different of assessment, or the problem and solution of assessment.