

Chapter Five

Conclusion and Recommendation

This chapter is the last chapter of this research. This chapter presents the summary of the research in conclusion. Besides, the researcher also gives some recommendation for students, teachers, institution, and other reseracher.

Conclusion

The students of ELED at a private university of Yogyakarta especially batch 2015 were in the moderate level in reading English novel habit. Besides, the researcher found that most of ELED students batch 2015 at a private university of Yogyakarta did not have good English sentence structure mastery. The students of ELED lied in low level. Hence, the students needed to master in English sentence structure mastery to be able to reflect on how English language works.

Unfortunately, the results of this research showed that there was no significant correlation between reading English novel habit and English sentence structure mastery. From the statements mentioned, it showed that the correlation was low. The negative correlation indicated that reading English novel habit was not the main factor to gain English sentence structure mastery. Therefore, the students with low moderate reading habit can master the English sentence structure in grammar.

Recommendation

Based on the result of this research about the correlation between reading English novel habit and English sentence structure mastery of ELED students batch 2015 at UMY, the researcher gives some recommendations for students, teachers, institution, and other reseracher.

For the students. Although this research does not have a significance correlation between English novel habit and English structure mastery, hopefully the students will be more interested for reading in all of kinds reading literature aside from reading novel as learning material. Also, English novel is not the one and only factor to make students' English sentence structure well.

For the teachers. Although this study does not have significance correlation, the researcher suggests the teachers to always conduct reading activity in the classroom activity in order to develop students' English skill. Additionally the teacher can change the media of reading which is appropriate to improve students' sentence structure.

For the institution. The researcher suggests the institution to help the teachers to renew the program, syllabus, and curriculum about reading English activity in teaching and learning process. Besides, the institution should help the teachers for adding the reading material especially for making students' English sentence structure mastery better.

For other researchers. Although this research shows low significance correlation between reading English novel habit and English sentence structure mastery, the researcher suggests other researchers to conduct same research with other factors due to all kinds of literature because reading English novel habit is not only factor of English sentence structure mastery. Besides, the different sample may raise different result. From this research, the

researchers may find out the reason why reading English novel habit has very low correlation with English sentence structure mastery. If the reason is discovered, they can find the solution or method to improve students' reading English novel habit which correlates positively with English sentence structure mastery.