

## Appendices

### Interview Protocol

#### Students' Perception on the Implementation of Extensive Reading

#### At English Language Education Department

Purpose	Theory	Interview Questions
Introductory Question		<ol style="list-style-type: none"> <li>1. Buku jenis apa sajakah yang anda gemar baca biasanya?</li> <li>2. Kenapa anda suka membaca buku-buku tersebut?</li> </ol>
Benefits in doing Extensive Reading	<ol style="list-style-type: none"> <li>1. Inderjit (2014, p. 71) stated that through reading, student acquire knowledge, information, and improve vocabulary”.</li> <li>2. Krashen as quoted by Hann (2012) stated that reading habits for EFL is the main point of the development of grammatical competence, reading fluency, and spelling. Of course in reading, the people are needed to know first about the knowledge of the language such as grammar, vocabulary and literacy.</li> <li>3. Suparni (2015) found that with extensive reading, the students can</li> </ol>	<ol style="list-style-type: none"> <li>1. Berapa kali anda telah mengikuti program Reading Date?</li> <li>2. Buku jenis apa sajakah yang anda gemar baca di program Reading Date?</li> <li>3. Manfaat apa saja yang anda dapatkan dari bahan bacaan tersebut?</li> <li>4. Manfaat apa saja yang anda dapatkan dari mengikuti program Reading Date?</li> </ol>

	<p>read structurally</p> <p>4. According to Renandya and Jacobs (2001) extensive reading helps develop sight vocabulary, general vocabulary and the knowledge of the target language.</p>	
Obstacles in doing Extensive Reading	<p>1. According to Shehu (2015) the difficulties often occur even the people who master in reading the book/text. The first problem is the vocabulary.</p> <p>2. According to Shehu (2015) extensive reading needs strong memory to hold the information. So, they can remember the information accurately.</p> <p>3. The extensive reading is the long time span inherent in extensive reading. Learners' motivation to read fluctuates greatly over a long time (de Burgh-Hirabe, 2011; Judge, 2011; Nishino, 2007).</p> <p>4. Language students are accustomed to a teacher-lead approach in the classroom (Gorsuch, 2001). The students only wait for the reading material from what teacher's teaching</p>	<p>1. Hambatan apa saja yang anda hadapi ketika harus membaca untuk mengerjakan tugas?</p> <p>2. Hambatan apa saja yang anda hadapi ketika di program Reading Date?</p> <p>3. Jenis bacaan seperti apa yang menurut anda susah?</p> <p>4. Hambatan apa saja yang anda hadapi ketika mendapat bacaan baru?</p>

<b>Students' Perception towards Benefits in the Implementation of Extensive Reading</b>		
<b>Point</b>	<b>Translated statement</b>	<b>Theme</b>
Growing the imagination	(P1.1) I developed my imagination from reading  (P3.7) I am able to think about developing the ideas	(P1.1) Developing the imagination  (P3.7) Developing the imagination
Increasing the knowledge	(P1.2) I could have more knowledge than people (P1.3) I can see the new world from what we read (P1.4) I feel that I can recognize the new culture we rarely learn in general (P2.1) by reading, we can get information (P2.2) Its benefits definitely information such as history (P2.5) Reading also grew good habit to develop good	(P1.2) Increasing the knowledge (P1.3) Finding the information (P1.4) Increasing the knowledge (P2.1) Finding the information (P2.2) Finding the information (P2.5) Growing good reading habit

	<p>knowledge rather than other activity such as watching tv</p> <p>(P3.1) I dont want to miss the information</p> <p>(P3.2) I want to update my knowledge</p> <p>(P3.3) I can understand the plot, the mindset of the characters in the story</p> <p>(P3.5) I get the knowledge as well</p>	<p>(P3.1) Growing good reading habits</p> <p>(P3.2) Increasing the knowledge</p> <p>(P3.3) Increasing the knowledge</p> <p>(P3.5) Increasing the knowledge</p>
<p>Discussing in reading interest group</p>	<p>(P1.5) we can find people who are interested in the same things like us</p> <p>(P1.6) I think we can connect and share knowledge from each of the materials that we read</p>	<p>(P1.5) Having group of interest</p> <p>(P1.6) Sharing knowledge with others</p>

	<p>(P2.8) I could socialize with friends</p> <p>(P2.9) If we do reading with friends, we can share information such as book review</p> <p>(P3.6) there are some thing such as sharing ideas of novels that have been read</p> <p>(P3.8) We can share the information</p>	<p>(P2.8) Having group of interest</p> <p>(P2.9) Sharing knowledge with others</p> <p>(P3.6) Sharing knowledge with others</p> <p>(P3.8) Sharing knowledge with others</p>
Getting the enjoyment	<p>(P1.7) we really enjoyed reading with own friends</p> <p>(P2.14) it becomes a habit of reading because we enjoy it</p>	<p>(P1.7) Enjoyed to read with friends</p> <p>(P2.14) Growing good reading habit</p>
Improving Language Proficiency	<p>(P1.8) I feel a lot of new words that I can remember</p>	<p>(P1.8) Improving English proficiency</p>

	<p>(P1.9) I think my vocabulary increases</p> <p>(P1.10) my verb, noun and adjective increase</p> <p>(P2.3) absolutely English book increase vocabulary size</p> <p>(P2.4) absolutely English book improve grammar</p> <p>(P2.6)I can understand about the similarity</p> <p>(P2.7) by learning the grammar, I can form the words structurely such as S+V+O+Adv</p> <p>(P3.4) I learned a few words in the English language as well</p>	<p>(P1.9) Improving English proficiency</p> <p>(P1.10) Improving English proficiency</p> <p>(P2.3) Improving English proficiency</p> <p>(P2.4) Improving English proficiency</p> <p>(P2.6) Improving English proficiency</p> <p>(P2.7) Improving English proficiency</p> <p>(P3.4) Improving English proficiency</p>
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<b>Students' Perception towards Obstacles in the Implementation of Extensive Reading</b>		
<b>Point</b>	<b>Translated statement</b>	<b>Theme</b>
Having low motivation	<p>(P1.11) I am sometimes lazy to read</p> <p>(P1.12) I also can not concentrate if in the noisy place</p> <p>(P1.13) external factors are difficult to divide the time because I prefer to read at home</p> <p>(P1.14) I feel lazy if the place for the gathering is far</p> <p>(P1.15) I feel lazy to go I have other tasks</p> <p>(P2.10) I am moody to read book</p>	<p>(P1.11) lazy</p> <p>(P1.12) lack of concentration</p> <p>(P1.13) lazy</p> <p>(P1.14) lazy</p> <p>(P1.15) lazy</p> <p>(P2.10) Moody</p> <p>(P3.9) Lazy</p> <p>(P3.10) Having other priority</p> <p>(P3.12) Having other priority</p> <p>(P3.17) Do not have reading habit</p> <p>(P3.18) Getting good grades</p>

	<p>(P3.9) I feel so lazy</p> <p>(P3.10) I sometimes have another priority</p> <p>(P3.12) The time is not right because sometimes I have another business</p> <p>(P3.17) I think i do not have reading habits</p> <p>(P3.18) I'm participating in reading date so I can get additional grades</p>	
<p>Determining the language style of the the text</p>	<p>(P1.16) the language style is more poetic and literary work</p> <p>(P1.17) if it's old literature, it's like a puzzle that we have to understand, because the meaning isn't explicit, but it's implied</p>	<p>(P1.16) literary work</p> <p>(P1.17) literary work</p> <p>(P1.18) hard to adjusting the plot</p>



	(P1.18) I am usually hard to follow the path of the story	
Lacking of language proficiency	<p>(P1.19) I sometimes also get a little troubled if I meet new words in English, I don't know what they mean</p> <p>(P1.20) It is hard to remember the words</p> <p>(P1.21)The words have unusual form and pronunciation, so it makes hard to remember</p> <p>(P2.11) many new vocabs that do not know the meaning as well</p> <p>(P2.12) grammar is also more complex, because it is still in</p>	<p>(P1.19) lack of vocabulary</p> <p>(P1.20) hard to remember words and details</p> <p>(P1.21) lack of vocabulary</p> <p>(P2.11) lack of vocabulary</p> <p>(P2.12) Lack of grammar</p> <p>(P2.15) hard to remember words and details</p>

	<p>the learning stage so it is less understand about it</p> <p>(P2.15) I'm confused about historical books, because there are so many characters, it's hard to remember</p> <p>(P2.16) I'm a typical person who is easy to forget, so it's hard to remember</p> <p>(P2.17) I still can't memorize the vocabularies and sometimes forget the meaning of the words</p> <p>(P2.18) I have not been too familiar with vocab past tense</p> <p>(P3.13) I have not really understood about grammar</p>	<p>(P2.16) hard to remember words and details</p> <p>(P2.17) hard to remember words and details</p> <p>(P2.18) lack of grammar</p> <p>(P3.13) lack of grammar</p> <p>(P3.14) lack of vocabulary</p> <p>(P3.15) hard to remember words and details</p> <p>(P3.16) lack of grammar</p>
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	<p>(P3.14) I Sometimes do not know the meaning of the words that I read</p> <p>(P3.15) I think like new words, it sometime hard to remember new vocabularies</p> <p>(P3.16) It is word in past tense formed</p>	
<p>Having low persistency to develop the habit</p>	<p>(P2.13) It's about time, because reading is growing over time, it is not instantaneously</p> <p>(P3.11) reading a lot is like a waste of time, which is a long time to read</p>	<p>(P2.13) long period time</p> <p>(P3.11) long time period</p>