

**Freshmen's Difficulties and Strategies in English Oral Presentation at
English Language Education Department**

A Skripsi

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Abstract

One of the methods commonly used by the lecturer is a presentation. Presentation is one of the ways to give chance for the students to practice their ability and master the course. The presentation is chosen by the lecturer as the learning method of the course to look students' improvement and understanding about the material. The aims of this study are to find out the freshmen's difficulties of English oral presentation and to find out the freshmen's strategies to overcome their difficulties in doing English oral presentation. This study applied qualitative research design, and interview was used as the data collection method. The researcher interviewed three first year students (freshmen) at English Language Education Department in a private university in Yogyakarta. The participants of this study were chosen based on the lecturer's recommendation. The result showed that the participants stated their difficulties in doing English oral presentation and also their strategies to overcome the difficulties. The difficulties are time management problem, nervousness problem, grammatical problem, gaining audience's attention problem, topic mastery problem, and remembering the idea problem. However, the participants also gave their strategies to reduce their problem in doing presentation. The strategies are having good time management, doing self-relaxion, focusing the sight on one point, making some jokes, learning grammar, practicing the presentation, and mastering the topic material in doing oral presentation.

Keywords: learning method, English oral presentation, difficulties, strategies