Abstract

In teaching and learning, there are some difficulties that are faced by teacher especially in elementary school. One of the difficulties is to gain students’ attention in English classroom. This study aimed to know the teachers’ method in gaining students’ attention, difficulties in applying the methods and also to reveal the most frequently used methods used by teachers. The data were collected from three English teachers in elementary school in Magelang, and the participants were selected based on their experience in teaching English in elementary school. Moreover, the researcher used descriptive qualitative method to describe the data. To obtain the data, the researcher used interview as a data collection method. The data were analyzed by using these steps: data collection, member checking, data reduction, and data presentation. The data collected revealed that teachers’ method to gain students’ attention is using icebreaking and media. The challenges in applying the methods comprise three factors: students’ factors, teachers’ factors and also class factors. And the teachers’ favored methods used by teachers are using game and picture.

*Keywords*: students’ attention, icebreaking, media, teaching activities.