

Chapter Five

Conclusion and Recommendations

This chapter presents the conclusion of this research. It provides conclusion of finding and discussion of the research. It also discusses the recommendation of this research for the teacher, students teacher, and also for future researchers.

Conclusion

There are some problems faced by the teachers in teaching activities especially in English classroom. One of the problem is in gaining students' attention. Teachers should have suitable methods in gaining students attention to make teaching and learning activities become effective. There are several methods that teachers used in gaining students' attention namely; games, outdoor class, room language, song, gesture, pictures or objects, and video. Teachers also have several types of games in gaining students' attention, namely; matching, puzzling, words rearranging, and quizzes. From those game activities, the favored games that teacher used is quizzes that is combined with interesting activities or interesting media, because teachers argue that icebreaking activities is activities that not only for freshen the environments of learning or eliminate the boredom and drowsiness of the students, but also can help teacher to deliver the lesson to the students.

In teaching and learning process, teachers should have good body movements or it is commonly known as gesture. Teachers also can use funny

gesture to gain attention. Teachers also can use gesture when they do one of the methods in gaining student's attention. Furthermore, teachers' appearance can change the students' view, which means that the performance of the teacher will definitely attract their attention. Students are actually looking to the teacher's appearances, if the first time teacher come to the class have interesting appearances, students will pay attention to the teacher.

Teachers also use media to gain students' attention. The types of media that teachers use are pictures, flashcards, LCD, and objects. Teachers also use interesting shape or funny pictures. Students will get more excited to see pictures they have never seen before, which are, in this context, still related to the lesson. As a result, students will automatically or immediately pay attention. These activities can be used in all themes of lesson and in all grades. But, teachers should adjust the difficulties of the content or material, because the higher the grade is, the more difficult the lesson gets. Teachers usually use these activities in the middle of learning activity. Sometimes, when teaching and learning activity is held, students do not have attention and start to talk to each other and to gain students' attention again, teachers start to use these activities.

There are also some challenges or problems in applying the methods. When teachers do the methods, some of students sometimes are not interested in the activities. Students are not interested in the activities because of the teachers repeated the activities or teachers already tell the students the name of activity that they will do. In addition, when it comes to using games, students sometimes do not understand the rules of how to play it and students start to lose their attention.

Consequently, teachers need to be patience in dealing with it. Another challenge is teachers' drawing skill. This becomes challenging for teachers when they realize that their skill to draw is not good. The next problems are regarding facilities. It becomes difficult to teach when LCD and stationary are not well-provided. In using LCD or a projector, teachers need to swap the class, which is not effective because it is time-consuming. Meanwhile, it is undeniable to provide marker more than one color because it is one of the ways to attract students' focus to study.

The favored method that teachers use to gain students' attention are games and pictures, even teachers also use icebreaking activities like games when using pictures in gaining students' attention. For example, when teachers use quiz, teachers also use media like travel map in which students are asked question in each post, after that, students will answer or guess the question or picture above. The content of the activities also use English, for example if the activities is using a song, teachers can use English song or they can translate it in to English, so students will more understand about the lesson. These activities can be used in practice and exercise so that students do not feel bored and afraid, instead they feel motivated to practice and do exercise.

Recommendations

This research provides the recommendation in gaining students' attention. There are some suggestions for the teachers, student teachers and future researchers who want to conduct a research with similar topic.

Teachers. When teachers want to use icebreaking, such as games, they should explain and demonstrate how the game is done. In contrast, if the teacher

does not want to use games, the gesture might be helpful because body language is considered important for explaining the lesson. Teachers should be creative as well, teachers can make new activities that can gain students' attention, and it can minimize the repeated activities in gaining students' attention, because considering that each student has different characteristic in their attention. In using media, teachers also can use flashcard if their skill in drawing is not good. Teachers also can bring their own colour marker if they want to use various colors. When teachers want to use projector or LCD and need class swapping, teachers can talk to another teacher who has similar schedule in advance, so that sudden information can be avoided and it will not take much time to swap the class

Students teacher. Students teachers can use favored methods in gaining students' attention used by the teachers, but students can also develop the activities or make own activities so that the activities become more various. For the future researchers, researchers can use the result of this research as the research guideline.

Future researcher. Future researchers also can develop this research to find other problems that are faced by teachers in gaining students' attention, and find out the reason of why teachers did not use others methods in gaining students attention.