

ABSTRAK

Penelitian ini bertujuan untuk mengkaji bagaimana perencanaan, proses pelaksanaan, serta untuk menganalisis hasil pencapaian dari pelaksanaan program pembelajaran Tahsin dan Tadfidz Al-Qur'an yang dilaksanakan di SMP Muhammadiyah 3 Yogyakarta.

Penelitian ini merupakan penelitian studi lapangan (*field research*) menggunakan pendekatan penelitian kualitatif deskriptif dengan model evaluasi CIPP (*Context Input Process Product*). Data dikumpulkan dengan menggunakan hasil wawancara, observasi dan dokumentasi pelaksanaan program. Kemudian data tersebut dianalisis secara deskriptif dengan menggunakan proses analisis data dengan tahapan reduksi data, penyajian data serta kesimpulan atau verifikasi data.

Setelah dilakukan analisis data maka diperoleh hasil Evaluasi *context* (konteks) menunjukkan bahwa program pembelajaran tahsin dan tahfidz al-Qur'an masih kurang baik, karena perencanaan yang masih secara umum serta belum adanya dokumentasi dan data yang spesifik untuk mendukung pelaksanaan program. Evaluasi *input* (masukan), dengan dilakukannya pemilahan ketika selesai penerimaan siswa baru terhadap siswa yang sudah memiliki pengetahuan tentang membaca al-Qur'an dirasa lebih baik agar mempercepat pelaksanaan penerimaan jika dilakukan sebelum penerimaan. Pelaksanaan program atau evaluasi *process* (proses) menunjukkan bahwa kesesuaiannya jadwal pembelajaran sudah baik karena sudah dimasukkan dalam kegiatan belajar mengajar (KBM) hanya saja untuk kelas tahfidz masih kurang ideal jika dilakukan hanya satu kali seminggu. Pencapaian program tahsin dan tahfidz al-Qur'an atau evaluasi *product* (hasil) menyimpulkan bahwa Secara keseluruhan pelaksanaan program tahsin dan tahfidz di SMP Muhammadiyah 3 Yogyakarta sudah mengalami peningkatan walupun belum dikatakan signifikan dan berhasil karena program tersebut merupakan program baru dilaksanakan.

Kata Kunci: evaluasi, program tahsin, tahfidz al-Qur'an, evaluasi tahsin dan tahfidz

ABSTRACT

This research is aimed at evaluating the planning, process, and at analyzing the success of the implementation of *Tahsin* and *Tahfidz* Al Qur'an program at SMP Muhammadiyah 3 Yogyakarta.

This research was field research using descriptive qualitative research approach with evaluation model of CIPP (Context Input Process Product). Data were compiled through interview, observation and documentation. Further, those data were analyzed descriptively using data analysis process through the stages of data reduction, data presentation, and conclusion or data verification.

After data analysis was done, it was resulted that the Context evaluation indicated the program of *tahsin* and *tahfidz* Al Qur'an were not quite well-conducted because the planning was still very general and there was still no documentation and specific data to support the program implementation. The input evaluation was done during the new students' enrollment process by filtering those who were already good at reciting Al Qur'an and thus was considered faster rather than when done after the enrollment process. The program implementation or the process evaluation showed that the learning schedule was appropriately set for it had been incorporated within the teaching-learning program. However, the *tahfidz* class was still less ideal for it was given only once a week. The success of *tahsin* and *tahfidz* program or product evaluation concluded that in general, the implementation of *tahsin* and *tahfidz* program at SMP Muhammadiyah 3 Yogyakarta had experienced development although it was not yet considered significant. And it was also said to be successful because the programs had just recently been implemented.

Keywords: Evaluation, tahsin program. Tahfidz Al Qur'an, tahsin and tahfidz evaluation