

ABSTRAK

Pembentukan karakter perlu dan penting untuk peserta didik upaya penyelenggaraan pendidikan karakter di SMP Muhammadiyah 2 Kalasan. Pihak sekolah dan *stakeholder* sebagai pijakan terlaksananya pembentukan karakter bagi peserta didik. Tujuan pembentukan karakter yakni untuk mendorong lahirnya peserta didik yang memiliki karakter dan berkepribadian baik agar melekat pada diri peserta didik. Pembentukan karakter yang digunakan sebagai pijakan dan mempunyai keterikatan terhadap karakter lainnya adalah karakter jujur dan religius. Oleh karena itu, tujuan penelitian ini adalah untuk mengetahui konsep dan pelaksanaan implementasi pendidikan agama Islam berbasis karakter jujur dan religius.

Penelitian ini merupakan penelitian deskriptif kualitatif dengan teknik pengumpulan data terdiri dari observasi, wawancara dan dokumentasi. Didukung dengan dokumentasi aktivitas peserta didik di SMP Muhammadiyah 2 Kalasan. Subjek penelitian ini adalah peserta didik, guru aqidah akhlaq, wakil kepala sekolah bidang ismuba dan kepala sekolah.

Hasil penelitian menunjukkan bahwa konsep implementasi pendidikan agama Islam berbasis karakter jujur dan religius yang sudah dirancang dan berjalan dengan baik, selaras dengan visi dan misi SMP Muhammadiyah 2 Kalasan. Implementasi pendidikan agama Islam berbasis karakter jujur dan religius dari segi pendekatan, metode, strategi, dan upaya internalisasi nilai karakter jujur dan religius sudah berjalan dengan baik. Faktor pendukung dari segi pendekatan, metode, strategi dan upaya internalisasi nilai karakter jujur dan religius yakni, beberapa pihak sekolah sudah menyediakan fasilitas sarana dan prasarana untuk menunjang pelaksanaan implementasi pendidikan agama Islam berbasis karakter jujur dan religius. Selain itu, ditemukan faktor penghambat dari segi pendekatan, metode, strategi dan upaya internalisasi nilai jujur dan religius yakni proses pembelajaran yang belum kondusif dan terdapat beberapa peserta didik yang belum memiliki kesadaran untuk membiasakan karakter jujur dan religius dalam lingkungan sekolah.

Key-words: pendidikan agama Islam, karakter jujur, karakter religius.

THE IMPLEMENTATION OF HONEST AND RELIGIOUS CHARACTER-BASED ISLAMIC EDUCATION AT SMP MUHAMMADIAH 2 KALASAN

ABSTRACT

The formation of character is necessary and important for students in the effort to organize character education at SMP Muhammadiyah 2 Kalasan. The school and stakeholders as the basis for the implementation of character building for students. The purpose of character building is to encourage the students to have good character and personality. Character building that is used as a foothold and being bound to other characters is an honest and religious character. Therefore, the purpose of this study was to find out the concepts and implementation of honest and religious character-based Islamic education.

This research was a qualitative descriptive study and the data collection techniques consisted of observation, interviews and documentation. It was supported by documentation of the activities of students at SMP Muhammadiyah 2 Kalasan. The subjects of this study were students, aqidah moral teachers, vice principal in Ismuba field and principal.

The results of the study showed that the concept of honest and religious character-based Islamic education, that has been designed and run well, was in harmony with the vision and mission of SMP Muhammadiyah 2 Kalasan. The implementation of honest and religious character-based Islamic education in terms of approaches, methods, strategies, and efforts to internalize the values of honest and religious characters has been run well. The supporting factors in terms of approaches, methods, strategies and efforts to internalize honest and religious character values were some schools parties have provided facilities and infrastructures to support the implementation of honest and religious character-based Islamic education. In addition, the inhibiting factors were also found in terms of approaches, methods, strategies and efforts to internalize honest and religious values, namely the learning process that was not conducive yet and there were some students who did not have the awareness to familiarize the honest and religious character in the school environment.

Keywords: Islamic education, honest character, religious character.

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