Abstract

The research aimed to find out the challenges faced by students at English Language Education Department of a private university in Yogyakarta batch 2015. There are two objectives of the research. First is about the challenges in speaking English faced by students of English Language Education Department of private university in Yogyakarta batch 2015. Second is about the strategies used by the students at English Language Education Department batch 2015. The researcher used qualitative as data collection method. Besides, the data were collected using interviews. There were three students of ELED batch 2015 of private university in Yogyakarta as the participants. The result of the interviews was transcribed and member checked to prove the trustworthiness of the interview. The finding of the research found that the participants have the challenges in speaking English such as poor pronunciation, interference of first language, lack of grammatical structure, fear in making mistake, and lack of confidence. Besides, the participants used seven strategies to solve challenges in speaking English, namely 1.) practicing debate, 2.) sharing with friends, 3.) asking for feedback from friends and teachers, 4.) practicing in speaking English everyday, 5.) listening to music, 6.) watching movie, and 7.) looking up the dictionary and practicing the pronunciation.

Keyword: speaking challenges, strategies.