

Chapter Five

Conclusion and Recommendation

This chapter discusses about the conclusion and recommendation in which the researcher concludes and summarizes all chapters. Moreover, the researcher also gives some recommendation related to the findings. In this section, the recommendation for students, for English teachers and for other researchers are explained.

Conclusion

The students of English Language Education Department of private university in Yogyakarta stated that speaking is one of important skills in English for them. When the students are able to speak English, they will get benefit a lot like they will get easier when they communicate and interact with other people from different countries. Besides, the students will be successful in their academic and career for their future life. Therefore, every students should master speaking skills using English language.

There are two research questions explored in the research. The first is about the challenges in speaking English faced by the students at English Language Education Department of private university in Yogyakarta batch 2015. The second is about the strategies of the students in overcoming their challenges in speaking English at English Language Education Department of private university in Yogyakarta.

Based on the interviews from the participants, the researcher found some findings related to the challenges in speaking English faced by the students. These findings are categorized into five themes such as poor pronunciation, interference of first language, lack of grammatical structures, fear in making mistakes, and lack of confidence. Other findings related to the strategies to overcome the participants' speaking into seven categories, comprising practicing debate, sharing with friends, asking for feedback from friends and teachers, practicing in speaking English everyday, listening to music, watching a movie, and looking up the dictionary and practicing the pronunciation.

To sum up, the students should be able to speak English in this global era. The students will be aware about the importance in speaking English. In addition, the students should pay attention to the challenges that they faced when they speak English. In other word, the students should focus of several strategies to solve their challenges in speaking English. Thus, each challenges can solve with several strategies that the students will use it.

Recommendation

In this section, this research shows some recommendations for students, English teachers, and other researchers based on the result of students' strategies in speaking English conducted at English Language Education Department at private university in Yogyakarta. The recommendations are as the followings:

Students. The students should be aware the challenges that influence speaking skills like unconfidence and fear to pronounce English words, grammar

structure, and mother-tongue use. Then students can apply some strategies to improve their ability to speak English by active in practicing English with friends like they can join debate or discussion to encourage their interest in learning English. Therefore, they will not face the challenges in speaking English.

English teachers. The English teachers should create comfortable environment to make their students do not feel afraid in English speaking activities. The English teachers also can make group discussion to increase students' ability in speaking English. Then English teachers will know who lack of English proficiency. Afterward, English teachers give a feedback and motivation for students who make mistakes in learning speaking.

Other researchers. The researcher recommended that other researchers who will conduct research on the same topic, can develop and conduct the research to get deeper data about challenges and strategies toward speaking skill in different levels. Therefore, other researchers can produce new findings from previous research.