

Abstract

In language learning classrooms, students need a lot of support that help them in learning a language. Innovative teaching with Edmodo is the one of most appropriate tools for teaching and learning activity used to create some exercises that can be done by digital tools such as sending exercise material, discussing, and posting information about the subject that students learning

This research aimed to find out what features that can assist students in learning language, what activities that make students interested in using Edmodo and what skills that can enhance by the use of Edmodo. The research setting of the research was at English Language Education Department (ELED) of a private university in Yogyakarta. The participants were 108 students of ELED batch 2015. The researcher used close-ended questionnaire as the data collection method. Then, the data were analyzed using descriptive statistics. The results showed that the features provided in Edmodo that can assist ELED students in learning English with the mean score of 3.01 and lies on “helpful” category were: the features of notification, planner, group, alert, community, quiz, and post. Meanwhile, the activities in Edmodo that make ELED students interested in learning English with the mean score of 3.28 and lies on “interesting” category were: save and sharing content, community sharing, join discussion other students, group assignment, and online activity with Edmodo. The results also showed that the language skill that can be increased with Edmodo was writing skills. This can be seen from the mean of the first statement which is 3.08 and lie in “significant” category.

Keywords: Supplementary tools in learning, Edmodo.