References

- Abadi, B.B.S., Ahmadi, S.D., &Mehrdad, A.G. (2015). The effect of Edmodo on EFL learners' writing performance. *International Journal of Educational Investigations*, 2.
- Ali,Z. (2015). A case study of tertiary students' experiences using Edmodo in language learning. *International Journal of Language Education and Applied Linguistics*, 2, 39-48.
- Al-Kathiri, F. (2015). Beyond the classroom walls: Edmodo in Saudi secondary school EFL instruction, attitudes and challenges. *English Language Teaching*, 8(1), 189-192.
- Al-Okaily, R. (2013). Mobile learning and BYOD: implementations in an Intensive English Program. *Learning and Teaching in Higher Education: Gulf Perspectives*, 10 (2), 4-7.
- Al-Said,K.M. (2015). Students' perception on Edmodo and Mobile Learning and their real barriers toward them. *TOJET: The Turkish Online Journal of Educational Technology*. 14(2).
- Alsied, S.M., &Pathan, M.M. (2013). The use of computer technology in EFL classroom: advantages and implications. *International Journal of English Language & Translation Studies*, 1(1).

Azwar, S. (2012). Reliabilitas danvaliditas. Yogyakarta : Pustaka Pelajar. 4.

Blake, R, J. (2008). Brave new digital classroom. Washington, DC: Georgetown University Press.

- Bude, Su., et al. (2005). The importance of interaction in web-based education: A program-level case study of online MBA courses. *Journal of Interactive Online Learning*, 4(1).
- Burgess, T, F. (2001). A general introduction to the design of questionnaires for survey research. *Information Systems Service*, 1(1),6-11.
- Cohen, L., Manion, L., and Morrison, K. (2007). *Research method in education*. USA: Routledge.
- Creswell, J. W. & Miller, D. L. (2000).Determining validity in qualitative inquiry.*Theory into Practice*, 39(3), 124-131.

Creswell, J. W. (2012). Educational research. Lincoln: Pearson. 140-167.

- Dowling, S. (2011).Web-based learning–Moving from learning islands to learning environments.*TESLEJ*, 15(2), 5-27.
- Ekmekci, E. (2016). Integrating Edmodo into foreign language classes as an assessment tool. *Participatory Educational Research*, 1, 3-11.
- Enriquez, M. A. (2014). Students' perceptions on the effectiveness of the use of edmodo as a supplementary tool for learning.*Manila: DSLU research congress*.
- Enriquez, M. A. (2014). Students' perceptions on the effectiveness of the use of edmodo as a supplementary tool for learning.*Manila: DSLU research congress*.
- Giang, T.N., & Minh, N.V. (2014). Edmodo a new and effective blended learning solution. *International Conference*.

- Golafshani, N. (2003). Understanding reliability and validity in qualitative research. *The Qualitative Report*, 8(4), 597-607
- Kimberlin, C., &Winterstein, A, G. (2008). Validity and reliability of measurement instruments used in research. *Research fundamentals*, 65, 2278-2280.
- Kumelashvili,K. (2016). Teaching foreign language by using technology virtual classroom Edmodo. *Online Journal of Humanities*, 1(1).
- Lara, V.D. (2013). The improvement of writing based on a genre approach through the use of an e-learning platform (Unpublished Thesis).University of Veracruz, Veracruz
- Mathers, N., Fox, N., &Hunn, A. (2009). *Surveys and questionnaires*. Nottingham, UK: NIHR RDS for the East Midlands.
- Mokhtar,F.A.,&Dzakiria,H. (2015). Illuminating the potential of Edmodo as an interactive virtual learning platform for English language learning and teaching.*Malaysian Journal of Distance Education*, 17(1), 83-98.
- Nomass, B.B. (2013). The impact of using technology in teaching english as a second language. *English Language and Literature Studies*, 3(1).
- Polit, D.F., Beck, C.T., and Owen, S. (2007). Is the CVI an acceptable indicator of content validity? *Research in Nursing & Health*, 30,459-467.

- Purnawarman, P., Susilawati., & Sundayana, W. (2016). The use of Edmodo in teaching writing in a blended learning setting. *Indonesian Journal of Applied Linguistics*, 5(2), 242-252.
- Retnawati,H. (2016). Analisiskuantitatif instrument penelitian (panduanpeneliti, mahasiswa, danpsikometrian).Yogyakarta :Prama Publishing.

Sekaran, U. (2000). Metodologipenelitian . Yogyakarta: PenerbitSalembaEmpat.

- Simuforosa, M. (2013). The impact of modern technology on the educational attainment of adolescents. *International Journal of Education and Research*, 1(9).
- Siniscalco, M, T., & Auriat, N. (2005). *Questionnaire design*. Paris, France: International Institute for Educational Planning.
- Tsou, W., Wang, W., &Tzeng, Y. (2006) Applying a multimedia storytelling website in foreign language learning. *Computers and Education*, 47(1), 17-28.
- Wang, F., &Hannafin, M. J. (2005). Design-based research and technologyenhanced learning environments. *Educational Technology Research & Development*, 53(4), 5-23.
- Wang, Q. Y. (2008). A generic model for guiding the integration of ICT into teaching and learning. *Innovations in Education and Teaching International*, 45(4), 411-419.

Yusuf, M.O. (2005). Information and communication education: Analyzing the Nigerian national policy for information technology. *International Education Journal*,6(3).