

## **Abstract**

There are some types of teaching materials that can be used by lecturers in reading class, and one of them is authentic material. Authentic material is considered to be interesting teaching material since it shows real-life situation. This research aims to reveal the students' perception on the use of authentic material in reading class. The researcher was interested to investigate kind of interesting authentic materials, advantages and challenges in using authentic materials as teaching material in the classroom. This research used descriptive qualitative research design. Therewith, the interview was employed to collect the data. This research was conducted at English Education Department of UMY batch 2016 with six participants. The findings of this research showed that novel, film, and journal article are interesting for students. Using authentic materials as teaching material is interesting for the students in reading because they think that authentic materials used by their lecturers are enjoyable. Besides that, participants stated that authentic materials develop their vocabulary mastery, show cultural situation on the other side of the world, develop their grammar and structure mastery, and reveal some features that rarely appear in non-authentic material. On the other hand, authentic materials contain difficult language and vocabulary, contain difficult grammar structure, and too culturally biased.

*Keywords:* reading, teaching materials, authentic materials