

Chapter Five

Conclusions and Recommendations

As the last chapter, this chapter presents the summary of this research in conclusions. The recommendation also added in this chapter, the recommendation for the related people to the discussion of this research.

Conclusions

There were some pros and cons in the use of authentic materials as teaching media. There are so many advantages of authentic materials as teaching media, authentic material not only an interesting teaching material, but also help students in building students' knowledge about unfamiliar vocabulary. In contrast, sometimes using authentic material is challenging for students since authentic material contain difficult language or complex language structures. This research was designed to know about the kind, advantages and the challenges related with the use of authentic material in reading class. Those discussions were discussed based on the ELED of UMY students' perception. This research was designed as descriptive qualitative research. There were six participants chosen by using snowball sampling. This research was conducted since December, 2017 until January, 2018.

This research investigate more about the ELED of UMY students' perception on the use of authentic material in reading class which focuses on the kind of interesting authentic material, advantages and challenges of using authentic

materials, they are. To conclude the result of this research, the researcher presents the conclusion below:

First of all, the finding discover that the kind of interesting authentic material for ELED UMY's students' are novel, film, and journal article. Based on their perception, they prefer using those authentic materials as teaching material in reading class than the other material. Those kind of materials are familiar with them and they like reading and watching for their own pleasure.

Secondly, the findings talked about the advantages of using authentic material in reading class. The finding showed that there are five advantages of using authentic material as a teaching material. First, authentic materials are interesting. Based on the finding, students were enjoying authentic materials rather than the non-authentic materials or textbooks. Second, Authentic material develops students' vocabulary mastery. Some of the students claimed that by reading and watching authentic materials they found unfamiliar words that they never understand the meaning before and it is useful for their reading comprehension. Third, authentic materials show cultural situation on the other side of the world. Based on the data after using authentic reading materials, participant knew some daily activities did in another country with a different culture with the participant's. Forth, authentic materials develop students' grammar and structure mastery. Some participants said that reading authentic materials could improve their grammar and structure mastery. Last, authentic materials reveal some features that rarely appear in non-authentic material. Based on the interview did by the researcher participant found slang words that they never found in non-authentic materials.

Third, the finding showed about the challenges of using authentic materials in reading class of ELED UMY. Based on the finding, there are three challenges of using authentic material as a teaching material for teaching reading in ELED UMY. First, authentic materials contain difficult language and vocabulary. Based on the data, some students confirmed that some authentic materials they have read in reading class sometimes contained unfamiliar words and complicated language structures. It was stressed them in reading activity. Then, authentic materials contain difficult grammar structure. Sometimes students found sentences with difficult grammar structure. It challenged them, moreover sometimes it made them giving up for reading the materials. Last, authentic materials may be too culturally biased. The data showed that authentic materials caused difficulty for students in understanding some cultural terms.

Recommendation

After the finding has been exposed, this study proposes some recommendation deal with this research. The recommendation are intended to the students, lecturers, and the future researchers. Thus, those suggestions are described as follow:

Students. This research exposed the kind of authentic material that can motivate students to read. Moreover this research revealed some advantages of reading an authentic text in the classroom. The students can find an interesting material for developing their reading comprehension by their self. In addition by reading this research, students should be aware that using authentic reading material has some advantages for them.

Lecturers. The lecturers should pay more attention on their preparation when using authentic materials as teaching media in the classroom. Therefore, the lecturers should select the authentic materials before they use those materials for teaching reading considering some criteria and the students' difficulties on reading authentic materials. So there is no problems that will be addressed to the lecturer while giving an authentic material in the classroom.

Future researchers. At last, this research contains several discussions about authentic material as teaching media, so the further researcher are recommended to conduct the research regarding the topic of this research with the other discussion and other context. Besides, the reseacher really hope that other future reseacher do more research about authentic material as teaching media in general and more extensively, because when this research is developed, it will be great benefit to the others.