

References

- Ajzen, I. (2005). *Attitude, personality and behavior* (2nd ed.). New York: Open University Press.
- Akbari, O., & Razavi, A. (2016). Using authentic materials in the foreign language classrooms: Teachers' perspectives in EFL classes. *International Journal of Research Studies in Education*, 5 (2), 105-116.
- Al-Musallam, E. I. (2009). *College instructors' and learners' attitudes to authentic EFL reading materials in Saudi Arabia*. A Thesis. Riyadh: King Saud University.
- Apsari, Y. (2014). The use of authentic materials in teaching reading comprehension. *ELTIN Journal*. 2(2). 88-94.
- Arikunto, S. (2006). *Prosedur Penelitian Suatu Pendekatan Praktik*. Jakarta: PT. Rineka Cipta.
- Astari, A. K. (2013). *ELEPS students' perception on the use of authentic materials in Basic Reading I class*. Universitas Sanata Dharma, Yogyakarta.
- Berardo, S. A. (2006). The use of authentic materials in the teaching of reading. *The Reading Matrix*. 6(2). 60-69.
- Brinton, D. M. (1991). *The use of media in language teaching*. In M. Celce-Murcia (ed.), *Teaching English as a Second or Foreign Language*, Boston: Heinle and Heinle Publishers.
- Brown, H.D. (1994). *Teaching By Principles: An Interactive Approach to Language Pedagogy*. New Jersey: Prentice-Hall.

- Burns, A. and Joyce, H. (1997). *Focus on Speaking*. Sydney: National Centre for English Language Teaching and Research.
- Cresewell, J. W. (2012). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research* (4th ed.). Boston, MA: Pearson.
- Creswell, J.W., (2014). *Research Design Qualitative, Quantitative, and Mixed Method Approaches*. California: Sage publication Inc.
- Desitarahmi, R. (2013). *Using authentic materials to improve reading comprehension of grade eight students of smp 15 Yogyakarta*. Universitas Negeri Yogyakarta, Yogyakarta.
- Firmansyah, E. (2015). Students' perception on the use of authentic materials in senior high school. *Bahasa & sastra*, 15 (1), 1-8.
- Gebhard, J. (1996). *Teaching English as a foreign or second language. A teacher self-development and methodology guide*. Ann Arbor, MI: The University of Michigan Press.
- Gilmore, A. (2007). Authentic materials and authenticity in foreign language learning. *Cambridge Journals*, 40 (2), 97-118.
- Grundy, P. (1993). *Newspaper*. Cambridge: Cambridge University Press.
- Guariento, W., & Morley, J. (2001). Text and task authenticity in the EFL classroom. *ELT Journal*, 55 (4), 347-353. Retrieved February 25, 2013 from eltj.oxfordjournals.org/content/55/4/347.
- Harmer, J. (2007). *The Practice of English Language Teaching*. Harlow: Pearson Education Limited

- Herawati, H. (1996). Utilizing authentic materials in EFL reading classes. Edisi Khusus September. *Widya Dharma*. 81-92.
- Ismaili, A. (2013) . The effectiveness of using movies in the EFL classroom – a study conducted at South East European University. *Academic journal of interdisciplinary studies*, 2(4), 121-132. doi:10.5901/ajis.2012.v2n4p121.
- Iswara, C. H. (2016). *The correlation between the habit of reading journal articles and 2013 ELED of UMY students' vocabulary mastery*. Universitas Muhammadiyah Yogyakarta, Yogyakarta.
- Kamil, M. L. & Hiebert E. H. (2005). *Teaching and learning vocabulary: perspectives and persistent issues*. Mahwah, New Jersey: Lawrence Erlbaum Associates.
- Kilickaya, F. (2004). Authentic materials and cultural content in EFL classrooms. *The Internet TESL Journal*, 10 (7). Retrieved Februari 5, 2017, from <http://iteslj.org/Techniques/Kilickaya-AuthenticMaterial.html>.
- Kustaryo, S. (1998). *Reading English for college students*. Jakarta: Departemen Pendidikan dan Kebudayaan Direktorat Jendral Pendidikan Tinggi Pengembangan Lembaga Pendidikan Tenaga Kependidikan.
- Lancouchová, B. (2006). *Using magazines and newspapers in ELT with interpersonal and intrapersonal types of students*. Masaryk University.
- Martinez, A. (2002). *Authentic materials: An overview*. *Karen's Linguistic Issues*. Retrieved Februari 5, 2017, from <http://www.telus.net/linguisticissues/authenticmaterials.html>.

- Melvin, B.S. and Stout, D.S. (1987). Motivating language learners through authentic materials. In W. Rivers (ed.) *Interactive Language Teaching*. New York: Cambridge University Press, 44-56.
- Milal, A. D. (2010). *Interactive reading using authentic materials in an EFL context*. IAIN Sunan Ampel, Surabaya.
- Miller, L. (2003). Developing listening skills with authentic materials. *ESL Magazine*, 6(1), 16-19.
- Mishan, F. (2005). *Designing Authenticity into Language Learning Materials*. Protland: Intellect Books.
- Nunan, D. (1988). *Principles in designing language teaching materials: Guidelines*. 10 (2). Singapore: RELC.
- Nunan, D. (1989). *Designing Tasks for the Communicative Classroom*. Cambridge: Cambridge University Press.
- Nunan, D. (1999). *Second language teaching & learning*. Boston: Heinle & Heinle.
- Nuttal, C. (1996). *Reading Skills in a foreign Language*. Oxford: Heineman.
- Peacock, M. (1997) The Effect of Authentic Materials on the Motivation of EFL Learners. *English Language Teaching Journal*, 51 (2), 144-156.
- Puspitasari, E. (2016). Literature-Based Learning to Build Students' Vocabulary. *Journal of Foreign Language, Teaching & Learning*, 1 (1), 49-60.
- Rahmawati, P. D. (2015). *Using authentic materials to improve reading comprehension of grade eight students of smp 15 Yogyakarta*. Universitas Negeri Yogyakarta, Yogyakarta.

- Richard, J. C. (2001). *Curriculum Development in Language Teaching*.
Cambridge: Cambridge University Press.
- Richards, J. C., (2001). *Curriculum Development in Language Teaching*.
Cambridge: Cambridge University Press.
- Rojas, A. (2008). *Using authentic materials to teach reading comprehension*.
Universidad Nacional, Costa Rica.
- Santos, M. B. (2009). *Authentic materials in English language classes*. Eugene:
University of Oregon.
- Sasongko, P. A. (2012). *Students' attitudes toward the use of authentic materials
in SMPN 2 Ampel*. Universitas Kristen Satya Wacana, Salatiga.
- Shrum, J. L. & Glisan, E. W. (2000). *Teacher's handbook: Contextualized
language instruction*. Boston: Heinle & Heinle.
- Špirochová, A. (2014). *Using authentic materials in teaching english in
secondary classrooms*. University of West Bohemia.
- Štaralová, E. (2016). *Teaching Grammar Using Authentic Materials*. Masaryk
University.
- Tomlison, B. (1998). *Materials development in language teaching*. Cambridge:
Cambridge University Press.
- Tsai, Chih-hsin (2012). Students' Perceptions of Using a Novel as Main Material
in the EFL Reading Course. *English Language Teaching*, 5 (8), 103-112.
- Underwood, A. J. (1997). *Experiment in Ecology*. Cambridge: Cambridge
University Press.

- Vahid, Z. Z. (2011). A review on the effectiveness of using authentic materials in ESP courses. *English for Specific Purposes World*, 31(10).
- Velazquez, A. C. & Redmond, M. L. (2007). *The use of authentic text in the K-12 Spanish program*. In McCoy, L. P. (Ed), *Studies in Teaching 2007 Research Projects Presented at Annual Research Forum: NC, Winston-Salem*.
- Widdowson, H. (1990): *Aspects of Language Teaching*. Oxford: Oxford University Press.
- Zoghi, M., et al. (2014). The effects of authentic materials on vocabulary development. *International Journal of Language Learning and Applied Linguistics World (IJLLALW)*, 5 (4), 155-16