

ABSTRAK

Penelitian ini bertujuan untuk: 1) Mengetahui apa saja program kepala sekolah dalam penguatan budaya sekolah Islami di SMP Muhammadiyah 2 Yogyakarta. 2) Mengetahui pelaksanaan program budaya sekolah Islami di SMP Muhammadiyah 2 Yogyakarta. 3) Mengukur sejauh mana keberhasilan penguatan budaya sekolah Islami di SMP Muhammadiyah 2 Yogyakarta. 4) Mengkaji kemampuan kepemimpinan pembelajaran kepala sekolah dalam penguatan budaya sekolah Islami di SMP Muhammadiyah 2 Yogyakarta.

Jenis penelitian ini adalah evaluasi ekspos fakto (*expose facto evaluation research*), menggunakan pendekatan penelitian *mix methods*. Subjek dalam penelitian ini adalah kepala sekolah, waka keIslaman, guru ISMUBA, dan para siswa SMP Muhammadiyah 2 Yogyakarta. Adapun teknik pengumpulan datanya menggunakan teknik observasi, wawancara, dokumentasi dan angket. Teknik analisis data kualitatifnya adalah pengumpulan data, reduksi data, penyajian data serta kesimpulan dan verifikasi, selanjutnya analisis data kuantitatifnya menggunakan teknik deskriptif kuantitatif.

Hasil penelitian ini menunjukkan bahwa : 1) Program budaya sekolah Islami di SMP Muhammadiyah 2 Yogyakarta berupa, do'a sebelum dan sesudah belajar, solat wajib berjama'ah, solat Dhuha, tadarus Al-Qur'an, serta antri ketika makan siang dan jajan. 2) Pelaksanaan program budaya sekolah Islami di SMP Muhammadiyah 2 Yogyakarta berjalan dengan baik dan lancar. 3) Keberhasilan program budaya sekolah Islami yaitu, do'a sebelum dan sesudah belajar (78,89%), solat wajib berjama'ah (85,83%), solat Dhuha (73,06%), tadarus Al-Qur'an (85%), serta antri makan siang dan jajan (83,06%). Dan 4) kemampuan kepemimpinan pembelajaran kepala sekolah dalam penguatan budaya sekolah Islami sudah baik, kepala sekolah telah melakukan perencanaan, pengorganisasian, penggerakan, pengontrolan, mengevaluasi. Namun kepala sekolah harus meningkatkan kemampuan dalam melakukan evaluasi program budaya sekolah Islami.

Kata kunci : Evaluasi, Kepala sekolah, Pembelajaran, Budaya sekolah Islami

ABSTRACT

This research is aimed at: (1) identifying what are the programs implemented by head master in strengthening the culture of Islamic school at SMP Muhammadiyah 2 Yogyakarta. 2) Identifying the program implementation toward the strengthening of Islamic culture school at SMP Muhammadiyah 2 Yogyakarta. 3) Measuring to what extend the success of the Islamic culture strengthening program at SMP Muhammadiyah 2 Yogyakarta. 4) Evaluating the learning leadership of headmaster in strengthening the culture of Islamic school at SMP Muhammadiyah 2 Yogyakarta.

The type of this research was expose facto evaluation research, using mix method research approach. The subject of the research was the head master, Islamic study homeroom, ISMUBA (Al-Islam, muhammadiyah, and Arabic language) teacher, and students of SMP Muhammadiyah 2 Yogyakarta. The data compiling techniques were observation, interview, documentation and questionnaire. The qualitative data analysis technique were data gathering, data reduction, data presentation, and conclusion and verification. Further, the quantitative data analysis was quantitative descriptive.

The result of the research indicated that: 1) the programs on Islamic school culture at SMP Muhammadiyah 2 Yogyakarta were praying before and after studying, the obligation to do *Salat* in congregation, *dhuha Salat*, reciting Al-Qur'an, and stand in line to have lunch and to buy snack. 2) The implementation of the Islamic school culture program at SMP Muhammadiyah 2 Yogyakarta ran pretty well and smooth. 3) The success of the Islamic school culture program in praying before and after studying was (78,89%), the obligation to do *Salat* in congregation was (85,83%), *dhuha Salat* was (73,06%), reciting Al-Qur'an was (85%), and stand in line to have lunch and to buy snack were (83,06%). And 4) The learning leadership of headmaster in strengthening the culture of Islamic school had been well implemented by conducting planning, organization, mobilization, controlling, and evaluation. However, the headmaster must improve the evaluation on the Islamic school culture program.

Keywords: Evaluation, Headmaster, Learning, Islamic school culture.