

Abstract

This research aims to examine the students' performance of classroom presentation, the students' self confidence level and the correlation between students' performance of classroom presentation and students' self confidence level in the presentation. This research was analysed by using quantitative research method and used explanatory correlation design. This research was conducted at ELED of private university in Yogyakarta. Population and samples of this research were 119 and 95 the third year students of ELED of private university in Yogyakarta. Then, this research used score of Academic Presentation course for accessing students' performance of classroom presentation and used modified questionnaire for accessing students' self confidence level in the presentation. The mean score of the students' performance of classroom presentation was 23.7 which meant that the third year students generally had moderate score in the performance of classroom presentation. Meanwhile, the mean score of the students' self confidence level was 3.23 which meant that the third year students had high self confidence level in the presentation. The data were analysed using descriptive statistic and descriptive correlation processed in statistical tools version 22.0. This research used Pearson Product Moment correlation to see the correlation between two variable. The finding shown that correlation p -value was 0.000 and the correlation between students' performance in classroom presentation and students' self-confidence level in presentation r value = 0.612 (Sig 2-tailed) meaning there is positive correlation between students'

performance in classroom presentation and students' self-confidence level in presentation.

Keywords: Classroom Presentation, Self Confidence