Chapter Five

Conclusion and Recommendation

This chapter is the last chapter of this research. This chapter presents the summary of the research in conclusion. Besides, the researcher also gives some recommendation for students, teacher, institution, and other researcher.

Conclusion

This research aims to analyse the correlation between students' performance of classroom presentation and students' self confidence level. In addition, this research has three research question which are "How is the ELED students' performance of classroom presentation" "How is the ELED students' self confidence level in the presentation" "What is the correlation between students' performance of classroom presentation and students' self confidence level". Therefore, this research analysed the data from these three research question.

This research was accessed with quantitative research method. In addition, this research used explanatory correlation design. Then, this research was conducted at ELED of private university in Yogyakarta. The population of this was 119 students of ELD of private university in Yogyakarta batch 2015. The respondents of this research were students batch 2015 which 95 students were selected as the respondents. Moreover, instrument of first research question was a document of Academic Presentation score and for the second research question is questionnaire

which has 15 items. Then, the questionnaire was distributed using a chatting application called Line Messenger and Whatsapp and this research used Google Form to manage the questionnaire. Furthermore, the data were accessed using statistic application. Therefore, this research used descriptive and inferential statistic to measure the data. The descriptive statistic was used for examining the first and the second purpose of the research. In other hand, inferential statistic was used for examining the third purpose of the research.

The mean score for students' performance of classroom presentation was 23.7. It means students batch 2015 was in high score and had a good value in performance of classroom presentation. The mean score for students' self confidence level was 3.23. It means students batch 2015 had high self confidence level. The highest mean score was Q6. The mean score of Q6 was 3.52. It could be concluded that generally students batch 2015 had high self confidence level in the presentation. The lowest mean score was Q15. The mean score of Q15 was 2.84. It could be concluded that generally students batch 2015 was in moderate self confidence level.

The Pearson correlation score of the correlation between students' performance of classroom presentation and students' self-confidence was 0.612 and *r* table for 95 N is 0.2. The *r* value was higher than *r* table. It means that there is correlation between the students' performance of classroom presentation and students' self confidence level. The correlation coefficient (r) with range 0.51-1.00 was in moderate correlation category. Therefore, there is moderate correlation

between ELED students' performance of classroom presentation and students' self confidence level in the presentation. Then, the H_1 was received meaning that there is correlation between ELED students' performance of classroom presentation and students' self confidence level in the presentation.

Recommendation

For students. The ELED of UMY batch 2015 students are suggested to keep doing presentation in classroom activities. Doing presentation is not only useful for students to fulfil their classroom assignments and assessments, but also very useful to improve their self-confidence.

For lecturers. The lecturers are recommended to keep give oral presentation as assignment and assessment for the students, in order to keep practice their student' confidence in the presentation. Because the result has a positive correlation between students' performance in classroom presentation and students' self-confidence level in the presentation.

For the other researcher. The other researcher recommended to do research with different topic. Other researcher may use other factor of good presentation such as delivery, the material mastery, the visual aids usage, and others. Because this current research has a positive correlation between students' performance in classroom presentation and students' self-confidence level in the presentation.