

ABSTRAK

Penelitian ini bertujuan untuk mengetahui keterampilan mengajar guru ISMUBA, dan mengidentifikasi terkait minat belajar di SMA Muhammadiyah 3 Yogyakarta, selanjutnya untuk membuktikan pengaruh keterampilan mengajar guru ISMUBA terhadap minat belajar peserta didik di SMA Muhammadiyah 3 Yogyakarta.

Penelitian ini merupakan penelitian deskriptif kuantitatif dengan model korelasi. Populasi berjumlah 150, dengan sampel 30 siswa yang diambil dengan *random sampling*. Data dikumpulkan dengan angket dan analisis secara deskriptif, uji anova, uji regresi linier sederhana, dan uji hipotesis.

Hasil penelitian ini menunjukkan bahwa : (1) Keterampilan mengajar guru ISMUBA di SMA Muhammadiyah 3 Yogyakarta dalam kelas interval 120 – 123 merupakan interval yang memiliki frekuensi siswa sebanyak 10 siswa dan frekuensi 33% yaitu pada kategori sangat tinggi. Sedangkan untuk kelas interval yang rendah terdapat pada kelas interval 114-116 dengan jumlah 2 siswa. Jika melihat hasil nilai *mean* 123,23, nilai tersebut berada diantara kelas interval 120 – 123, dengan ini dapat dikatakan bahwa keterampilan mengajar guru ISMUBA dalam kategori sangat baik. (2) Minat belajar peserta didik di SMA Muhammadiyah 3 Yogyakarta dalam kelas interval 113 -116 merupakan interval yang memiliki siswa sebanyak 9 siswa dan frekuensi 30% yaitu pada kategori sangat tinggi, sedangkan untuk kelas interval yang rendah terdapat pada kelas interval 100 - 104 dengan jumlah 2 siswa. Jika melihat hasil nilai *mean* 115,57, nilai tersebut berada diantara kelas interval 115 – 120, dengan ini dapat dikatakan bahwa minat belajar dalam kategori sangat tinggi. (3) Terdapat pengaruh keterampilan mengajar guru ISMUBA terhadap minat belajar. Hal ini dapat dibuktikan dilihat dari hasil perhitungan uji anova yang menunjukkan bahwa nilai sig $0,037 < 0,05$ maka H_0 diterima, yang artinya terdapat pengaruh keterampilan mengajar guru ISMUBA terhadap minat belajar peserta didik di SMA Muhammadiyah 3 Yogyakarta.

Kata Kunci: Keterampilan Mengajar Guru ISMUBA, Minat Belajar, dan Peserta Didik

**THE EFFECT OF TEACHING SKILL OF ISMUBA TEACHERS
TOWARD STUDENTS' MOTIVATION TO STUDY AT SMA
MUHAMMADIYAH 3 YOGYAKARTA**

ABSTRACT

This research's objective was to learn about the teaching skill of ISMUBA teachers, and to identify students' motivation to study at SMA (High School) Muhammadiyah 3 Yogyakarta, and furthermore is to prove the effect of teaching skill of ISMUBA teachers toward students' motivation to study at SMA Muhammadiyah 3 Yogyakarta.

This research is a qualitative descriptive research with correlation model. The population is 150 students, 30 student samples were gathered using random sampling. The data were collected using questionnaire and analyzed using descriptive method, ANOVA test, simple linier regression test, and hypothesis test.

The result of the research indicated that : (1) the teaching skill of ISMUBA teachers at SMA Muhammadiyah 3 Yogyakarta was in the interval class of 120-123 which was an interval with 10 students and frequency of 33% which was in very high category. While for the low interval class there were interval class of 114-116 with 2 students. If we look at the mean result of 123,23, the score was on the interval class of 120-123, in this case it could be inferred that the teaching skill of ISMUBA teachers was in very good category. (2) The study motivation of students at SMA Muhammadiyah 3 Yogyakarta was on interval class of 113-116 which was an interval class of 9 students and frequency of 30% which was in very high category, while for the low interval class was on interval class of 100-104 with 2 students. If we look at the mean result of 115,57, the score was between interval class of 115-120, which could be inferred that the study motivation was in very high category. (3) There was an effect of teaching skill of ISMUBA teachers toward the study motivation. It could be proven from the calculation result of ANOVA test that indicated that the sig was $0,0037 < 0,05$, so that H_a is accepted, that means there is an effect of teaching skill of ISMUBA teachers toward study motivation of students at SMA Muhammadiyah 3 Yogyakarta.

Keyword : Teaching Skill of ISMUBA teachers, Study motivation, Students