Appendix

Interview Protocol

Exploring Students’ Strategies in Improving Listening Skill

Research Question:
What are the strategies that students in English Language Education Department at one private university in Yogyakarta employed to improve their listening skill?

<table>
<thead>
<tr>
<th>Research Question</th>
<th>Theories</th>
<th>Interview Question</th>
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</thead>
<tbody>
<tr>
<td>Introductory Question</td>
<td></td>
<td>Sudah berapa lama Anda belajar bahasa inggris?</td>
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<tr>
<td>Introductory Question</td>
<td></td>
<td>Apakah Anda menemui tantangan dalam belajar bahasa Inggris, terutama ketika listening?</td>
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<tr>
<td>What are the</td>
<td>1. <strong>Top-Down Strategy</strong>. Ascough</td>
<td>Apa strategi yang</td>
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</table>
strategies that students in English Language Education Department in one of a private universities in Yogyakarta employed to improve their listening skill?

(2007) mentioned the examples of top-down strategy: paying attention to the main idea, predicting, designing their assumption, and concluding the input.

2. **Bottom-up Strategy.** Ascough (2007) also stated in this strategy. The scholar stated that listening to detail only, recognizing that related to the input, and recognizing structure of sentence.

3. **Metacognitive Strategy.**

   Students who using metacognitive strategy may employ planning, monitoring, problem-solving, and evaluating (Goh & Taib, 2006; Cross & Vandergrift, 2018; Goh, 2018)

4. **Cognitive Strategy.** Students that using cognitive strategy will
look up explanation in order to guess the unfamiliar word and fill the gap information through explanation (Goh, 1998; Goh, 2000; Vandergrift & Cross, 2018a).

5. **Socioaffective Strategy.**

Students will learn language through social and real-time situation that make them learn how to processed the input directly, also learning by socioaffective strategy train them to manage their feeling and motivation, learning by context, and attitude toward other speaker (O’Malley & Chamot, 1990; Vandergrift & Cross, 2018b).