

ABSTRAK

Tujuan dari penelitian ini adalah untuk mengetahui: 1) Latar belakang terbentuknya program *home visit* di SD Muhammadiyah Pakel, 2) Kesiapan guru, siswa, orangtua, dan sarana dalam pelaksanaan program *home visit* di SD Muhammadiyah Pakel, 3) Proses pelaksanaan program *home visit* di SD Muhammadiyah Pakel, 4) Keberhasilan program *home visit* di SD Muhammadiyah Pakel.

Penelitian ini merupakan jenis penelitian *evaluatif ekspos facto (ex-posed facto evaluation research)*. Menggunakan pendekatan penelitian kualitatif dan kuantitatif (*mixed method research*), dengan model penelitian CIPP. Data dikumpulkan dengan cara observasi, wawancara, dokumentasi, serta angket. Analisis kualitatif dilakukan dengan cara reduksi data, penyajian data dan kesimpulan atau verifikasi. Sedangkan analisis kuantitatif menggunakan teknik deskriptif kuantitatif.

Setelah dilakukan analisis data, maka diperoleh hasil penelitian sebagai berikut: 1) Sebelum pembentukan program *home visit*, kepala sekolah telah melakukan survey dan menemukan beberapa masalah. Diantaranya adalah siswa yang sering terlambat masuk sekolah, salah memakai baju seragam, tidak membawa peralatan sekolah, orangtua yang sering tidak hadir ketika rapat wali murid, dan lain sebagainya. Dalam hal ini latar belakang program *home visit* berada pada kategori cukup, 2) Dalam hal ini kesiapan guru, siswa, orangtua, dan sarana program *home visit* berada pada kategori cukup, 3) Proses pelaksanaan program *home visit* berada pada kategori kurang, dalam hal ini belum terdapat materi dan sistem penilaian secara khusus. Selain itu juga masih terdapat beberapa hambatan, 4) Keberhasilan program *home visit* berada pada kategori baik. Antara guru dan orangtua telah dapat bekerjasama secara baik, dan 89% guru mengatakan bahwa dengan adanya program *home visit* permasalahan siswa lebih mudah untuk diatasi.

Kata kunci: Evaluasi, CIPP, *Home Visit*, Pendidikan Karakter.

ABSTRACT

The purposes of this research is to find out: 1) The establishment background of Home Visit program in SD Muhammadiyah Pakel, 2) the readiness of the teachers, students, parents and facilities in implementing the Home Visit program in SD Muhammadiyah Pakel, 3) the implementation process of the Home Visit program in SD Muhammadiyah Pakel, 4) the successfulness of the Home Visit program in SD Muhammadiyah Pakel.

This research was an ex-*post facto* evaluation research, using qualitative and quantitative research method (mixed method research) with CIPP evaluation research model. The data were collected through observation, interview, documentation and questionnaire. The qualitative analysis was conducted through data reduction, data presentation and data verification, whereas the quantitative analysis was conducted through quantitative descriptive technique.

After the data analysis, the research result is as follow: 1) before the Home Visit establishment, the Head Master has conducted a survey and ended up with several problems. For instances, the students come late to school, wear wrong uniforms, do not bring stationeries, the students' parents do not attend the parents' meetings, etc. In this case, the Home Visit program background is considered to be in fair category. 2) In this case, the readiness of the teachers, students, parents as well as facilities is fair. 3) The Home Visit program implementation is categorized as low due to the unavailability of the materials as well as the specific scoring system. Moreover, there are also several obstacles. 4) The successfulness of the Home Visit program is categorized as good. Either the teachers or the parents have been properly cooperative, and 89% teachers state that the existence of Home Visit program has helped them in solving students' problems.

Key Words:Evaluation, CIPP, Home Visit, Character Education