

ABSTRAK

Guru Bimbingan Konseling (BK) merupakan pihak yang memiliki posisi strategis dalam melindungi anak dari pornografi. Kecanggihan perangkat komunikasi, kemudahan akses internet dan mudahnya membangun jaringan pertemanan menjadikan anak rentan terhadap ancaman konten pornografi. Basis sekolah yang terdiri atas sekolah berbasis agama dan non agama menjadikan muatan pembelajaran berbeda. Komparasi atas model perlindungan guru bimbingan konseling terhadap pornografi diharapkan mampu menunjukkan tingkat efektifitas dari berbagai pendekatan yang digunakan untuk melindungi siswa. Penelitian ini menggunakan pendekatan penelitian campuran (*mix methods*) dengan dominan ke kuantitatif. Subyek penelitian 11 guru bimbingan konseling dan 100 siswa dari enam SMP di Kabupaten Bantul. Hasil penelitian menemukan bahwa tingkat media literasi guru BK berada pada tingkat rendah hingga sedang. Setelah dilakukan uji t dengan t hitung 0.146 dan t tabel 2.021 disimpulkan tidak terdapat perbedaan persepsi siswa sekolah berbasis agama dan non agama atas model perlindungan guru Bimbingan Konseling.

Kata Kunci: BK, Media Literasi, Pornografi, Perlindungan, internet

ABSTRACT

Counseling teachers are those who have strategic position in protecting students from pornography. The advance of communication devices, the ease of internet access and social networking have led to the invulnerability against pornographic content threats. Either religious-based schools or non-religious-based schools have different learning content. A model comparison of counseling teacher protection against pornography is expected to be able to show the effectiveness level of the approaches used to protect the students. This research was using mix methods approach and was more dominant into quantitative. The subjects of this research were 11 counseling teachers and 100 students out of 6 SMP (Junior High School) in Bantul Regency. The research result shows that the media literacy level of the counseling teachers is indicating low to medium. After t-test with t count 0.146 and t table 2.021 is conducted, it is concluded that there is no perceptual difference between the students of religion-based school and non-religion-based school in terms of counseling teacher protection model.

Key Words: Counseling, Literacy Media, Pornography, Protection, Internet