

**PENGARUH KOMPETENSI KEPRIBADIAN DAN SOSIAL GURU
TERHADAP MOTIVASI BELAJAR SISWA
SD MUHAMMADIYAH KADISORO II**

Drs.Encep Komarudin
Magister Studi Islam, Universitas Muhammadiyah Yogyakarta
[encepkomarudin 212 @gmail.com](mailto:encepkomarudin212@gmail.com)

Penelitian ini bertujuan untuk mengetahui apakah kompetensi kepribadian dan sosial mempengaruhi terhadap motivasi belajar siswa. Penelitian ini menguji tiga hipotesis: pertama, ada pengaruh signifikan kompetensi kepribadian terhadap motivasi belajar siswa. Kedua ada pengaruh signifikan kompetensi sosial terhadap motivasi belajar siswa. Ketiga ada pengaruh kompetensi kepribadian dan sosial secara simultan terhadap motivasi belajar siswa.

Populasi sejumlah 85 siswa SD Muhammadiyah Kadisoro II, diambil sebagai sampel 13 siswa. Teknik pengumpulan data dilakukan menggunakan angket dan diperkaya dengan wawancara. Data dianalisis dengan analisis regresi berganda dengan bantuan computer SPSS. 15.

Hasil penelitian ini menunjukkan bahwa : Hasil pengujian hipotesis I menunjukkan nilai $t_{hitung} > t_{table}$ ($3,472 > (2,160)$) dan signifikansi $< 0,05$ ($0,006 < (0,05)$). jadi dapat disimpulkan bahwa variable bebas kompetensi kepribadian (X_1) secara individu mempunyai pengaruh yang signifikan terhadap motivasi belajar (Y). Hasil pengujian hipotesis 2 menunjukkan nilai $t_{hitung} > t_{table}$ ($6,557 > (2,160)$) dan signifikansi $< 0,05$ ($0,006 < (0,05)$). maka H_0 ditolak. Jadi dapat disimpulkan bahwa variable bebas kompetensi sosial (X_2) secara individu mempunyai pengaruh yang signifikan terhadap motivasi belajar (Y). Hasil pengujian hipotesis 3 diketahui bahwa $F_{tabel} 4,10$. Karena nilai $F_{hitung} 75,880$ lebih $>$ dari F_{tabel} ($7,5880 > (4,10)$) maka dapat ditarik kesimpulan bahwa variable X_1 dan X_2 secara bersama-sama (simultan) berpengaruh terhadap variabel terkait Y. Dengan demikian kompetensi kepribadian dan soasial secara simultan berpengaruh terhadap motivasi belajar siswa SD Muhammadiyah Kadisorso II Karangasem Gilangharjo Pandak Bantul diterima.

Kata kunci : Kompetensi kepribadian, kompetensi sosial, motivasi belajar

THE INFLUENCE OF TEACHERS' EMOTIONAL AND SOCIAL COMPETENCE TOWARD THE STUDENTS' LEARNING MOTIVATION IN SD MUHAMMADIYAH KADISORO II

ABSTRACT

This research aims to find out if teachers' emotional and social competence influence the students' learning motivation. This research examines three hypotheses: first, there is significant influence of emotional competence toward the students' learning motivation. Second, there is significant influence of social competence toward the students' learning motivation. Third, there is simultaneous and significant influence of emotional competence toward the students' learning motivation.

From the total population of 85 students in SD MuhammadiyahKadisoro II, 13 students were taken as the samples. The data collection technique used questionnaires and added with interviews. The data was processed using multiple linear regression applying SPSS. 15 computer application.

The research results show that: The result of hypothesis test 1 shows that $t_{\text{count}} > t_{\text{table}}$ (3.472) > (2.160) and significance < 0.05 (0.006) < 0.05. Therefore, it can be concluded that the independent variable of emotional competence (X_1) individually has significant influence toward the students' learning motivation (Y). The result of hypothesis test 2 shows that $t_{\text{count}} > t_{\text{table}}$ (6.557) > (2.160) and significance < 0.05 (0.006) < 0.05 showing that H_0 is rejected. Therefore, it can be concluded that the independent variable of social competence (X_2) individually has significant influence toward the students' learning motivation (Y). The result of hypothesis test 3 shows that F_{table} is 4.10. Since the value of F_{count} is 7.5880 > F_{table} (7.5880) > (4.10), it can be concluded that the variables X_1 and X_2 simultaneously have influence toward the related variable (Y). Thus, the emotional and social competence simultaneously have influence toward the students' learning motivation in SD Muhammadiyah Kadisoro II Karangasem Gilangharjo Pandak Bantul which means the hypothesis is accepted.

Keywords: Emotional competence, social competence, learning motivation.