

ABSTRAK

Penelitian ini bertujuan untuk: (1) mengetahui pelaksanaan program pendidikan inklusif di empat sekolah menengah pertama Muhammadiyah Kabupaten Sleman. (2) mengetahui hasil evaluasi pelaksanaan program pendidikan inklusif di sekolah menengah pertama Muhammadiyah Kabupaten Sleman.

Jenis Penelitian ini adalah *evaluatif expos facto* dengan menggunakan model *CIPP*, meliputi evaluasi *contex, input, process* secara deskriptif kualitatif dan evaluasi *product* secara deskriptif kuantitatif. Teknik pengumpulan data dilaksanakan melalui wawancara, observasi dan dokumentasi, Adapun Teknik analisis data dilaksanakan dengan cara validasi data, reduksi data, penyajian data dalam bentuk tabel selanjutnya dianalisis dengan metode *CIPP*.

Hasil dari penelitian ini adalah (1) bahwa empat sekolah menengah pertama Muhammadiyah di Kabupaten Sleman telah melaksanakan pendidikan inklusif dengan baik (2) hasil evaluasi menunjukkan bahwa empat sekolah menengah pertama Muhammadiyah di Kabupaten Sleman telah melaksanakan pendidikan inklusif sesuai dengan prinsip-prinsip pendidikan inklusif.

Kata Kunci: *Evaluasi Program, Pendidikan Inklusif.*

ABSTRACT

This study aims to: (1) knowing the implementation of inclusive education programs in four Muhammadiyah junior high schools in Sleman Regency. (2) find out the results of evaluating the implementation of an inclusive education program at Muhammadiyah junior high school in Sleman Regency.

This type of research is evaluative *expos facto* using the CIPP model, which includes evaluation of context, input, qualitative descriptive process and quantitative descriptive product evaluation. Data collection techniques carried out through interviews, observation and documentation, The data analysis technique was carried out by means of data validation, data reduction, presentation of data in the form of tables then analyzed by the CIPP method.

The results of this study are (1) that four Muhammadiyah junior secondary schools in Sleman Regency have implemented inclusive education with better. (2) evaluation result show that the implementation of inclusive education programs in four Muhammadiyah junior secondary schools in Sleman Regency has implemented in accordance with inclusive education principles.

Keywords: *Program Evaluation, Inclusive Education*