

## ABSTRACT

### **The Effectiveness of Total Quality Management (TQM) in Improving the Quality of Islamic Education at *SMP Muhammadiyah 1 Kalibawang Kabupaten Kulon Progo***

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In this modern era, education requires appropriate management. Among them is Total Quality Management (TQM) which is regarded as an approach in maintaining the life of an organization in global era. If implemented well, Total Quality Management (TQM) is a methodology which can help professionals in education field in answering today's challenges. The principles of Total Quality Management (TQM) are started to be applied in several educational institutions and can be reviewed in many Islamic education institutions.

The aim of this research is to investigate the concrete description on the effectiveness of Total Quality Management (TQM) in improving the quality of Islamic education at *SMP Muhammadiyah 1 Kalibawang Kabupaten Kulon Progo*. This research implemented mixed method by observing and analyzing the effectiveness of Total Quality Management (TQM) in improving the quality of Islamic education at *SMP Muhammadiyah 1 Kalibawang Kabupaten Kulon Progo* applied in the school. The data was obtained through observation, document analysis, questionnaire, and interview. The data was then processed using sequential explanatory design, i.e. the combination of quantitative and qualitative method conducted in sequence.

The findings of the research reveal that; (1) The measurement pillar is in effective category, with the level of effectiveness of 88.3%. (2) The commitment pillar is in effective category, with the level of effectiveness of 75%. (3) The pillar of improvement is in very effective category, with the level of effectiveness of 94.4%. (4) The quality of Islamic education is in very effective category, with the level of effectiveness of 84.6% and the solution done by *SMP Muhammadiyah 1 Kalibawang Kabupaten Kulon Progo* in implementing the less effective pillars. They are commitment, sustainable and academic-non academic achievement.

**Keywords:** measurement pillar, commitment pillar, sustainable improvement pillar, Islamic education quality