

## ABSTRAK

**Universitas Muhammadiyah Yogyakarta**

**Fakultas Ilmu Sosial dan Ilmu Politik**

**Jurusan Ilmu Komunikasi**

**Konsentrasi *Advertising***

**Akbar Nur Hidayat**

**FASE-FASE ADAPTASI GURU SEKOLAH LABORATORIUM DALAM INTERAKSI  
BEDA BUDAYA DENGAN MURID (Studi Kasus Sekolah Laboratorium Di Desa  
Warmon Kokoda, Distrik Mayamuk, Kabupaten Sorong, Provinsi Papua Barat)**

**Tahun Skripsi : 2018 + 74 halaman + 15 lampiran + 2 gambar + 6 tabel**

**Daftar Pustaka : 22 buku +10 jurnal + 5 sumber internet**

Penelitian ini meneliti proses adaptasi guru sekolah dasar laboratorium dalam interaksi beda budaya dengan murid. Dalam proses adaptasi ini meliputi empat fase adaptasi yaitu fase optimistik, fase masalah kultural, fase recovery dan fase penyesuaian. Tujuan dari penelitian ini adalah mendeskripsikan proses Adaptasi Guru Sekolah Dasar Laboratorium Dalam Interaksi Beda Budaya Dengan Murid dan untuk mengetahui faktor- faktor apa saja yang menghambat dan menunjang adaptasi dan komunikasi guru sekolah laboratorium dalam interaksi beda budaya dengan murid. Penelitian ini penting karena untuk menjadi referensi bagi tenaga pengajar untuk mengetahui hambatan dan kendala proses interaksi guru dengan murid antar budaya yang berbeda dan agar mengetahui solusi bagi hambatan antar suku dan budaya yang berbeda.

Jenis penelitian yang digunakan adalah deskriptif kualitatif. Subyek dalam penelitian ini adalah guru sekolah dasar laboratorium. Pemilihan informan menggunakan metode *purposive random sampling*. Teknik analisis data yang digunakan yaitu teknik analisis Data Kualitatif. Data diperoleh dari hasil wawancara mendalam (*deep interview*) dan observasi. Hasil penelitian ini menunjukkan bagaimana situasi proses komunikasi dan adaptasi beda budaya yang dihadapi oleh guru kepada murid di sekolah dasar laboratorium di Desa Warmon Kokoda, Distrik Mayamuk, Kabupaten sorong, Provinsi Papua barat.

**Kata Kunci : Adaptasi Guru Sekolah Dasar Beda Budaya Dengan Murid**

## ABSTRACT

**Muhammadiyah University of Yogyakarta  
Social Science and Politics Faculty  
Communication Science Department**

**Advertising Concentration**

**Akbar Nur Hidayat**

**ADAPTATION PHASES OF LABORATORY SCHOOL TEACHER IN  
INTERACTING WITH STUDENT FROM DIFFERENT**

**CULTURE (Case Study of Laboratory School in Kokoda Warmon Village, Mayamuk  
District, Sorong**

**Regency, West Papua Province).**

**Script Year: 2018 + 74 pages + 15 attachment + 2 pictures + 6 tables**

**Literature list: 22 books + 10 journal + 5 internet sources**

This study examines the process of adaptation of laboratory primary school teachers in interacting with student from different culture. The process of adaptation includes four such as excitement phase, disappointment phase, initial resolution phase and function effectively phase. The purpose of this study is to describe the Adaptation Phases of Laboratory School Teachers in interacting with student from different culture. It is also to find out what factors obsract and support adaptation of laboratory school teachers Teachers in interacting with student from different culture. This study is important for the teachers as their interaction with students from different culture. It is also to know the solution of obstacle of different culture and ethnic.

Descriptive qualitative were used as the type of research study. The subjects in this study were laboratory elementary school teachers. Purposive random sampling method were used to choose the participant in this study. While, Qualitative data analysis were used as the technique and the data obtained from the results of in depth interview and observations. The results of this study show how the situation of communication process and adaptation with different culture of students that faced by teachers in laboratory primary school

**Keywords:** *Adaptation of elementary school teachers is culturally different from students*