

Abstract

Linguistic intelligence affect language learners to use their capacity of language effectively. In this study, the researcher used writing skill to measure student's ability in learning English as a foreign language. The aims of this study are to measure students' linguistic intelligence of university level in Yogyakarta, to reveal students' writing skill, and to investigate the correlation between linguistic intelligence and writing skill. This study used quantitative research method on explanatory research design. There were 151 students at English Language Education Department (ELED) of a private university in Yogyakarta batch 2017. The researcher distributed the questionnaire by sharing a link of Google form through WhatsApp class group, and gathering the data of writing score by asking a permission to the lecturer to be able to access students' score on specific subject. The results show that students' linguistic intelligence was in high category with the interval range 3.1. Meanwhile, students' writing skill was in advanced category with the mean score 15.46. The alternative hypothesis of this study was accepted as there was a correlation between linguistic intelligence and writing skill. However, the results reveal that there was very low correlation between both variables.

Keywords: intelligence, linguistic intelligence, writing skill, language learner