

Chapter One Introduction

In this chapter, the researcher explains an introduction of this study. It presents information regarding the background of the research, statement of the problem, research questions, the purpose of the research, and significance of the study. Besides, organization of each chapter also presented on this chapter.

Background of the Research

The classification of intelligence can be divided into multiple aspects. One of those aspects is linguistic intelligence. Gardner argued (as cited in Sadeghi & Farzizadeh, 2012) linguistic intelligence is the capacity to use words effectively, whether in oral or in a written form. Linguistic intelligence is used for people who are interested in dealing with other languages and cultures. For students who are interested in doing so, they should have deep understanding in learning foreign language.

Linguistic intelligence is important for students in learning a foreign language. During the learning process, students will input lot of words that will often be used in many subjects. According to Bartholomew (as cited in Lunenburg & Lunenburg, 2014), linguistic intelligence is important for students to increase their ability in an academic learning process. Additionally, linguistic intelligence is important for students to support their ability in passing an academic test. For example, during an essay assessment, students will organize the words they know to make an appropriate answer in a short time. Lunenburg and Lunenburg (2014)

stated that linguistic intelligence have been proved and tested in an educational setting as one of the standards used to measure students' intellectual intelligence (IQ) and academic capabilities. In addition, higher linguistic intelligence can support people in applying for a job. According to Lunenburg and Lunenburg (2014), linguistic intelligence supports various jobs such as poets, authors, orators, speakers, and attorneys.

Writing skill is the most challenges skill that English as Foreign Language (EFL) students should be mastered. According to Kim, Mendenhall and Johnson (2010), writing foreign language is one of the biggest challenges faced by students at university level for many academic purposes. There are some EFL learners who have difficulties in mastering the component of writing such as grammar, syntax, phonology, and others. Especially for academic writing assignment, EFL learner should be able to master the component of writing. They should have lot of practices and exercises to overcome their difficulties in writing foreign language. Al-Hammadi and Sidek (2015) argued that writing requires formal learning through sets of practices in educational formal setting. It is supported by Badrasawi (2016), English writing skill is necessary for student success in an education field.

There are some people who are gifted with higher linguistic intelligence and good writing skill. Lunenburg and Lunenburg (2014) stated that famous people who have high level of linguistic intelligence are J.K Rowling, Maya Angelou, and Martin Luther King, Jr. Actually, they are examples of people who have linguistic intelligence and writing skill through creating a novel. Rowling is a British author of Harry Potter children's book series. Then, Maya Angelou is an

American author of a book *the Caged Bird Sings*. It could be motivating university students to use their intelligence in developing writing performance through creating a novel, poet, article, or another academic writing. The researcher consider that language learners are enable to have linguistic intelligence which could support their writing skill.

In conclusion, both of linguistic intelligence and writing skill are important for students' language ability. Linguistic Intelligence will support students to input lot of words that will often be used in many subjects. Writing skill is important for EFL students to develop their English written ability. Some people are success in linguistic and writing composition to create an interesting novel. It can be underlined that there is a correlation between linguistic intelligence and writing skill. So, the researcher wonders to have a study about the correlation of linguistic intelligence and writing skill in one of private university in Yogyakarta.

Statement of the Problem

In cases there are some university students who cannot cover all aspects of writing foreign language. Although, the students are language learners which often deal with language, grammar, syntax, phonology, and other aspects of writing, but they have difficulties in mastering those writing components. According to Phuket and Normah (2015), some university students have difficulties in writing performance of foreign language. In fact, there are some EFL learner who not able to interpret their idea into English spoken / written form. According to Gunduz and Unal (2016), linguistic intelligence is the

sensitivity to spoken and written language, the ability of person to learn language and use language to accomplish in certain goal.

In this study, the researcher will focus on the correlation between linguistic intelligence and their writing skill of university students in Yogyakarta. To be precise, the researcher wants to investigate whether or not there is a correlation between students writing skill and their linguistic intelligence.

Research Questions

In this research, there are three research questions formulated in the following statements.

1. How is the linguistic intelligence of university students in Yogyakarta?
2. How is student writing skill of university students in Yogyakarta?
3. What is the correlation between students' linguistic intelligence and their writing skill of University Students in Yogyakarta?

Purposes of the Research

This research has three purposes which have been formulated in the following statements.

1. To measure students' linguistic intelligence of university level in Yogyakarta.
2. To reveal students' writing skill of university level in Yogyakarta.
3. To investigate the correlation between linguistic intelligence and writing skill of university students in Yogyakarta.

Significance of the Study

The researcher hopes that this study is useful for many people such as students, teacher, researcher, and other researchers.

Students. This research is beneficial for students to get more knowledge about linguistic intelligence and writing skill. Students will be aware that linguistic intelligence and writing skill could support them in learning foreign language.

Teachers. This study is beneficial for teachers to gain more information about students' linguistic intelligence and writing skill which can support student during the learning process. In addition, teachers are able to recognize that linguistic intelligence and writing skill are related each other and important for students learning process.

Other researchers. This study is useful for other researchers to be a source or guidance for other researchers who are conducting a similar topic of research. This research can provide information that may be beneficial to support their research. In addition, the researcher hopes this research could be a reference for other researchers who want to conduct a deeper research about linguistic intelligence and writing skill.

Organization of the Chapters

This research is divided into five chapters. The first chapter of this research is called introduction which consists of background of the study, statement of problem, purpose of the study, research question, significance of the study, delimitation of the study, and organization of the chapter. Then, the second chapter of this study is about literature review. The literature review contains theories of the books and journals that supports support this study. The next chapter is chapter three. Chapter three will discuss the methodology of this research. It provides the elaboration of research design, population of the research, instrument, data collections method and data analysis. The result and discussion will be explained in chapter four. In this chapter the result of this study will be revealed, followed by a discussion of the study. And the last chapter is chapter five which explains summary of the study. The summary will include whole information of the study. It also provides the findings of the study. Additionally, the recommendation from the researcher will be mentioned in the last chapter.