

Chapter Five

Conclusion and Recommendation

This chapter consists of two major parts namely conclusions and recommendations. In the first part, the researcher discusses about the objective of this study and the result of study. Second, the researcher proposes some suggestions after conducting this study.

Conclusion

The purpose of this research was to find the challenges which are usually faced by pre-service teacher during their teaching practice, after doing a research by interview participant research come up with four major challenges that the student-teacher faced in teaching practice and nine strategies that can help the student-teacher to minimize the challenge. The challenge that student-teacher faced were: challenges in making a proper lesson plan which can overcome by consult with supervisor teacher, self-problem solving, ask someone or sharing and also searching from the internet

. The next finding was challenges in classroom management which also underlying five sub findings such as; students being too noisy in classroom, students busy with their gadget, student not paying attention to the pre-service teachers, pre-service teacher have problem in time management, students speak a different language from the pre-service teachers

. These challenges also can overcome by the participants with applied these strategies which are; using media or games, give a reward and warn the student

Unsupported school environment and uncooperative supervisor teacher which can overcome by ask the supervisor lecture and asking for the suggestion from other people who has the ability. Not only that, other findings also found during conducting this study.

Recommendation

Based on the finding found in this study, there are several suggestions regarding to Problems in teaching practice faced by English Language Education Department Student teacher. These suggestions are for students, teacher/ lecturer, and for other researcher.

The pre-service teachers. This research will be useful for others pre-service teachers. By knowing what kinds of challenges usually appear during teaching practice and as reference strategies to overcome the challenges.

The lecturers. This finding of this research will help the lecturer to help their students in teaching practices. With provide schools which are ready to be a teaching practice place, to overcome the unsupported school environment or unsupportive supervisor teacher. Because as the result of this finding the problem does not only come from the pre-service teacher but it can be from the school where they conduct the teaching practices. By knowing what kinds of challenges or challenges they usually faced in the school during teaching practices, the lecturer can help pre-service teacher to overcome the challenges in teaching practices. So, this research will help pre-service teacher through the lecturer's help and make the teaching practice run well as the plan.

The supervisor in school. For the supervisor who has the responsibilities to be a supervisor it expected to help pre-service teacher in teaching practice by being a cooperative supervisor. since the supervisor is the one who knows the charatheristic of their students in school.

The Institution. This research is hoped can use by the institution to know if there are a lot of challenges and in some case the challenges comes from the school or even the supervisor teacher. By knowing the fact, the institution can search the proper school which have a supportive supervisor teacher and also a supportive environment of school for the student-teacher.

Future researchers. It is hoped that this research can be a reference to those who are interested in teaching practices. Lastly, the other researchers hopefully find out more depth study about teaching practice since this is the important things for pre-service teachers