

Appendices

Appendix 1

Interview Guideline

Teaching English within the 2013 Curriculum: The Teachers' Perception

Keyword. *The Curriculum 2013, Advantages of the 2013 Curriculum, problems face in the implementation the 2013 Curriculum*

Research Questions:

1. What are the advantages of implementing the 2013 Curriculum to teach English as perceived by teachers?
2. What are the problems faced by the teachers in implementing the 2013 Curriculum to teach English?

Category	Theory	Interview Questions
What are the advantages of implementing the 2013 Curriculum to teach English as perceived by teachers?	<p>The Curriculum is a related plan and arrangement of subject matter, content, and ways used as guidance for the implementation of teaching and learning process (Hamalik, 2003)</p> <p>The Curriculum is defined as subjects</p>	1. What are the advantages in the 2013 Curriculum in teaching English?

	taught in schools (Ahmad, 1998)	
What are the problems faced by the teachers in implementing the 2013 Curriculum to teach English?	The implementation of the 2013 Curriculum in 2014, ceaselessly ceased reap the problem (Wahyuni, 2015)	<ol style="list-style-type: none"> 1. What are the problems that you face when implementing the 2013 Curriculum in teaching English? 2. Why do you think that is a problem? 3. How do you overcome these problems?

Table 1.1. The advantages of implementing the 2013 Curriculum to teach English as perceived by teachers

Category	Interpretation	Compaction Facts
<i>The advantages of the 2013 Curriculum in teaching English</i>		
The advantages of the 2013 Curriculum	The material is a fewer	(P1.1) The 2013 Curriculum is not too much, which is a fewer (P2.2) the material in the Curriculum 2013 is a fewer
	More thematic and has context	(P1.2) 2013 Curriculum is made more thematic or contextual (P2.3) The abilities taught in the 2013 Curriculum are not rigid
	Can express students' abilities and skills	(P1.3) 2013 Curriculum makes students able to express their abilities and skills
	The KI and KD guidelines are very helpful	(P2.1) The KI and KD guidelines are very helpful in the 2013 Curriculum

	Assessment guidelines are easier to understand	(P2.4) The teacher is easier to understand the assessment guidelines in the 2013 Curriculum
	Easier to make media, method, and syllabus in lesson plans.	(P3.1) The media component really helps us in applying the 2013 Curriculum
(P3.2) The methods that can be developed in the 2013 Curriculum are very many		
(P3.3) Syllabus makes it easier for teachers to implement the 2013 Curriculum		

Table 1.2. The problems faced by the teachers in implementing the 2013 Curriculum to teach English

Category	Interpretation	Compaction Facts
<i>Problems faced when implementing the 2013 Curriculum in teaching English</i>		
Lack of assessment understanding	Difficult in assessment	<p>(P1.4) I find it difficult to organize assessments, improvements and enrichments because of too many aspects</p> <p>(P2.5) I feel difficulties in the assessment because it is not popular</p> <p>(P2.6) The assessment tool requested must be complete</p> <p>(P3.4) The teacher feels difficulties in the assessment</p> <p>(P3.5) The teacher must provide a lot of administrative assessment</p>

	Difficult to choose the learning method	(P2.7) I am difficult in choosing the learning method
Difficult to make the lesson plan	Difficult in making goals	(P3.6) I find it difficult to make goals in the lesson plan because it must be more specific