

ABSTRAK

Penelitian ini bertujuan untuk mengetahui: (1) Ada tidaknya pengaruh media pembelajaran terhadap prestasi belajar Kemuhammadiyah kelas VIII SMP Muhammadiyah 2 Yogyakarta. (2) Ada tidaknya pengaruh kinerja guru terhadap prestasi belajar Kemuhammadiyah kelas VIII di SMP Muhammadiyah 2 Yogyakarta. (3) Ada tidaknya pengaruh media pembelajaran dan kinerja guru terhadap prestasi belajar Kemuhammadiyah kelas VIII di SMP Muhammadiyah 2 Yogyakarta.

Penelitian ini menggunakan metode penelitian kuantitatif *ex-post-facto*. Adapun metode pengumpulan data yang digunakan adalah angket, observasi, wawancara dan dokumentasi. Data dianalisis menggunakan teknik analisis data uji asumsi klasik dan regresi linier berganda. Analisis data menggunakan rumus analisis product moment dengan program SPSS.

Hasil penelitian ini menunjukkan bahwa pengaruh media pembelajaran dan kinerja guru terhadap prestasi belajar Kemuhammadiyah kelas VIII di SMP Muhammadiyah 2 Yogyakarta. (1) Terdapat pengaruh signifikan media pembelajaran terhadap prestasi belajar Kemuhammadiyah kelas VIII di SMP Muhammadiyah 2 Yogyakarta nilai $t_{hitung} > 2,599$ t_{tabel} 2.009 (2) Terdapat pengaruh signifikan kinerja guru terhadap prestasi belajar Kemuhammadiyah kelas VIII di SMP Muhammadiyah 2 Yogyakarta menunjukkan bahwa nilai t_{hitung} 2,447 $>$ t_{tabel} 2,009 (3) Terdapat pengaruh signifikan antara media belajar dan kinerja guru terhadap prestasi belajar Kemuhammadiyah kelas VIII di SMP Muhammadiyah 2 Yogyakarta hal ini ditunjukkan dengan presentase sebesar 15,5% dengan nilai $r_{hitung} = 0,394$ dengan tingkat signifikan 5% $r_{tabel} = 0,270$ maka nilai $0,394 <$ r_{tabel} 0,270 karena hasilnya signifikan dan hipotesis di terima.

Key-Words : Media Pembelajaran, Kinerja Guru, Prestasi Belajar Kemuhammadiyah.

ABSTRACT

This research aims to find out: (1) if there is any influence between learning media toward the learning achievement of Kemuhammadiyah in Grade VIII SMP Muhammadiyah 2 Yogyakarta. (2) If there is any influence between teacher performance toward learning achievement of Kemuhammadiyah in Grade VIII SMP 2 Muhammadiyah Yogyakarta. (3) If there is any influence between learning media and teacher performance toward learning achievement of Kemuhammadiyah in Grade VIII SMP Muhammadiyah 2 Yogyakarta.

This research used ex-post-facto quantitative research method. Meanwhile, the data collection methods used were questionnaire, observation, interview, and documentation. The data were analyzed using classic assumption test data analysis and multiple linear regression. The data analysis applied product moment analysis formula utilizing SPSS program.

The research results show that there is an influence between learning media and teacher performance toward the learning achievement of Kemuhammadiyah in Grade VIII SMP Muhammadiyah 2 Yogyakarta. (1) There is a significant influence between learning media toward the learning achievement of Kemuhammadiyah in Grade VIII SMP Muhammadiyah 2 Yogyakarta having score of $t_{count} 2.599 > t_{table} 2.009$. (2) There is a significant influence between teacher performance toward the learning achievement of Kemuhammadiyah in Grade VIII in SMP Muhammadiyah 2 Yogyakarta showing that the score of $t_{count} 2.447 > t_{table} 2.009$. (3) There is a significant influence between learning media and teacher performance toward the learning achievement of Kemuhammadiyah in Grade VIII SMP Muhammadiyah 2 Yogyakarta shown by the percentage of 15.5% having $t_{count} = 0.394$ with the significance level of 5% while the $r_{table} = 0.270$ meaning that the score of $t_{count} 0.394 < r_{table} 0.270$ as the result is significant and the hypothesis is accepted.

Keywords: Learning Media, Teacher Performance, Learning Achievement, Kemuhammadiyah