Abstract

Reading is one of the language skill that is important for students. This skill needs to be learned by the students. The students would be able to understand the content of a text by reading. The aim of this research was to describe the students’ reading competence in Public Junior High School of 2 Bantarkawung, Brebes in the academic year of 2017/2018. The research was quantitative method. The subject of this research was the Eighth Grade students of Public Junior High School 2 Bantarkawung, Brebes in the Academic year of 2017/2018. The sample was 53 students. In data collection, the data of students’ reading competence were collected using a standardized reading test. The test was done at the end of 2017/2018 Academic year. The data revealed that there were 13 students who got very high scores because they could answer 81-100% of the test items. Then 29 students got high scores because they could answer 61-80% of the test items. Then 7 students who got moderate scores they just could answer 41-60% of the test items. Moreover, there were 4 students who got low scores they just could answer 21-40% of the test items. It is found that the average of students’ score reading competence level was 71.66, and it can be said that most of students at Public Junior High School 2 Bantarkawung are in the high level of reading competence or not particularly strong one.

Keywords: Students’ Reading Competence, National Exam.