

CHAPTER IV

FINDINGS AND DISCUSSION

Finding

This research purposed to find out reading competence at Public Junior High School of 2 Bantarkawung, reveal achievement of Public Junior High School of 2 Bantarkawung, and investigate the reading competence. Subjects in this study were students eight class at batch 2017/2018 amounted to 53 people.

We could look the test result of the students' individual competence in the following table:

Distance of score 0 - 100

Questions

1 → 2

X → 0

The test consists of 50 multiple choice items. The scoring system used was that every correct answer, the score is two (2) points, and there was zero (0) point for incorrect answer. Therefore, the total score would be 100 points. The following is the table for students' score.

Students no	P	Category	Students no	P	Category
1	74	High	28	70	High
2	50	Moderate	29	64	High
3	74	High	30	74	Moderate
4	94	Very high	31	84	Very high
5	54	Moderate	32	70	High
6	74	High	33	80	High
7	90	Very high	34	70	High
8	74	High	35	70	High
9	74	High	36	94	Very high
10	94	Very high	37	74	High
11	74	High	38	94	Very high
12	90	Very high	39	34	Low
13	74	High	40	64	High
14	74	High	41	40	Low
15	90	Very high	42	50	Moderate
16	84	Very high	43	94	Very high
17	94	Very high	44	70	High
18	50	Moderate	45	64	High
19	90	Very high	46	34	Low
20	74	High	47	74	High
21	40	Low	48	64	High
22	74	High	49	70	High
23	80	High	50	80	High
24	70	High	51	94	Very high
25	70	High	52	70	High
26	54	Moderate	53	64	High
27	54	Moderate			

Table 4.1 Students' Reading Competence

From table 4.1 of individual competence, it is found that the average of students' score reading competence level was 71.66, and its high level. The value of 71.66 is obtained from the overall value of students divided by the population.

From the table above it can be summarized the table below.

Where Score = scale of score

F = the number of students

Score	F	Category
81 - 100	13	Very high
61 - 80	29	High
41 - 60	7	Moderate
21 - 40	4	Low
0 - 20	-	Very low
	53	

Table 4.2 Frequency of students score

Based on the table, all of the students still was confused about reading comprehension. It was seen that there were 13 students who got very high scores because they could answer 81-100% of the test items. Then 29 students got high scores because they could answer 61-80% of the test items. Then 7 students who got

moderate scores they just could answer 41-60% of the test items. Moreover, there were 4 students who got low scores they just could answer 21-40% of the test items.

Discussion

Recently, the result of research question found that there were four students who had low level of reading competence, seven students who had moderate level of reading competence, twenty nine students who had high level of reading competence and thirteen who had very high level of reading competence. It can be identified that some of students have various level of reading competence such as very high, high, moderate and low level of reading competence.

From the means value, it is found that the average of students' reading competence level was 71.66. It was seen that there were 13 students who got very high scores because they could answer 81-100% of the test items. Then 29 students got high scores because they could answer 61-80% of the test items. Then 7 students who got moderate scores they just could answer 41-60% of the test items. Moreover, there were 4 students who got low scores they just could answer 21-40% of the test items. It can be said that most of students at Public Junior High School of 2 Bantarkawung are in the high level of reading competence. It can be identified that there are some possible indicators that affected reading competence with the expectation of Grace and Emmanuel (2012), there were some categories of reading competences such as the non-readers who do not read for pleasure, the marginal readers who do reading for necessity, and the avid readers who love reading.

Furthermore, It shown that students' reading competence was high level. They have high reading competence because there are some possible factors. According to literature review, the researcher investigated that they do reading for necessity. It was supported by Ochanya (2010) who claimed that the purpose of reading competence refers to concentration. It can be said that readers do reading for academic purpose because it provided a desire outcome. Then, students need to know their desire in reading skill which means that readers need to understand their personal feeling and have a good reading. This is in line with Wallace (1992), having good reading competence was depending on personal reason which provided reading for pleasure. Then, it can be said that students who have good reading, they have good feeling in reading.

In addition, readers who enjoy their reading would be easy to choose their own texts. They would choose text based on their preference with easy vocabulary. When readers are easy to choose their own text, it can motivate them to do reading in their leisure time. In accordance with Ögeyik and Akyay (2009), readers through reading competences can choose their reading texts. In choosing texts, readers are able to select depending on their preference.

Besides, the findings of students' reading competence are high level, which means that these results indicate that students have good reading competence. According to the literature review in chapter two, the researcher investigated that there are some characteristics of reading section in competence. First, the text was written in English language and there were unfamiliar words. Students needed to

comprehend the vocabulary that they found in every paragraph in reading section. Second, there were various types of text in reading section such as descriptive, narrative, and recount texts. Third, the context of the text was academic reading. This is in line with Gorelova, Zalyaeva and Sungatullina (2015) who stated that the texts in reading section of reading were divided into several types such as basic text and factual text. They also argued that students needed to master their vocabulary skill.