

## **Chapter Two**

### **Literature Review**

The second chapter discusses the literature review and review of related study. In literature review there are communicative competence, oral presentation, types of oral presentation, the aspect of oral presentation, the advantages of doing oral presentation and oral presentation in English as Foreign Language (EFL).

#### **Communicative Competence**

Communicative language teaching (CLT) is one of the methodologies in teaching in which its goal is to develop learners' communicative competence. According to Richard and Rodgers (as cited in Ozesvik, 2010), CLT started with a language as communication and its goal was to develop learners' communicative competence. In approaching the goal of communicative competence, CLT must provide the activities that are purposed to give students an opportunity to practice their communicative skills meaningfully in different context (Osezvik, 2010, p. 28). In CLT, meaning is the prime of the importance (Osezvik, 2010, p. 28). According to Richard (2006), communicative competence includes the aspect of the language knowledge. The person who is having communicative competence knows how to use language in different purpose and function. This person knows how to use language in different situation appropriately and know his talking partners by deciding the language that would be used whether it is formal or informal. This person also knows how to produce and understand the types of texts. Those types of text in example are narrative, reports, interviews, and conversation. According to Harmer (as cited in Siriphotchanakorn, 2005, p. 4) activities in CLT classroom provide learner with oral activities in various situations and it will gives learners oral proficiency that can be used in various situations.

The activities that are included in CLT are games, interview, group discussion, debates, role-plays, dramas and oral presentation.

### **Oral Presentation**

Based on the explanation above, oral presentation is one of the activities which is included in CLT which purposed to develop learners' communicative competence. Oral presentation is a part of spoken language and is designed to inform or persuade with a time limitation. In addition the speakers can support their talks with visual aids (Nadia, 2013).

According to Ryan (2005) oral presentation is when you are standing in front of the people and giving information. Oral presentation is not similar as reading a paper with loud voice in front of the people but it is more like talking to the audiences. Oral presentation is similar with speech but it is less formal and shorter. Oral presentation usually provided with visual aid to help the audience to keep following it. Oral presentation is usual speech that is given in business, technical, professional, or scientific environment (Mandal, 2000 as cited in Nadia 2013, p. 8). On the other hand (Eggleston, 2003 as cited in Saezhong, 2005, p. 15) stated that when someone is asked to appear in front of more than one person, in a purpose of explaining and convincing, it means they have got a presentation. Based on those statements above, oral presentation is a part of spoken language that is similar to speech but is less formal and is designed to inform or persuade with time limitation which is delivered in public directly.

### **Types of Oral Presentation**

There are three types of oral presentation that can be implemented for learning language. According to Al-Issa and Al-Qubtan (2010) there are three types of oral presentation which is controlled, guided and free. Oral presentation is able to be implemented with group or individual

depends on the topic, number of the students, and aims or objective that the teachers want to achieve.

**Controlled oral presentation.** Students doing this oral presentation usually start from beginner to elementary in their proficiency level. Topic is decided by the teacher that will be appropriate for his students. Grammar, vocabulary, and time allotment should be related to students' proficiency level. Students may bring their presentation with simple tools such as paper.

**Guided oral presentation.** Students doing this types of oral presentation can be classified as the lower-intermediate or intermediate level of language proficiency. They should not be expected to use advance structural and lexical items at this stage. In this oral presentation students are guided in term of deciding the topics and they should be guided to appropriate level of grammar. Students in this level can prepare their presentation with PowerPoint or projector if it is available.

**Free oral presentation.** In this presentation, students are expected to have upper-intermediate to advance levels of proficiency. Students in this type of oral presentation should be given a freedom in deciding their topics and they can use any kind of language level.

### **The Aspects of the Oral Presentation**

There are several aspects inside of the oral presentation activity. According to Zivkovic (2014) the aspect of the oral presentation are introduction, the main body, and conclusion.

**Introduction.** First important aspect of oral presentation is introduction. In introduction there are lots of things have to be done in doing oral presentation. In introduction the presenters should greets the audiences. After greetings, presenters need to introduce him/her self. After that

the presenters need to introduce their topics by outlining the main point of their presentation. The last thing is stating the presenters' presentation purposes.

**The main body (Method, Results).** Second important aspect of oral presentation is the main body. After giving an introduction the presenter need to move their presentation to the main body. In main body the presenters go to the point and outlining their talks by stating their main ideas clearly.

**Conclusion (Discussion).** Third important aspect of oral presentation is conclusion. In this aspect the presenters need to concluded their talks by summarizing the main points of their presentation. Next, the presenters need to invite question and comments from the audiences.

### **The Advantages of Oral Presentation**

Oral presentation gives a lot of advantages to the students. One of the main advantages of using oral presentation in the classroom is students-centered. When the students do the oral presentation in language classroom that student has direct control both of content and flow of the classroom (Apple & Kikuchi, 2007, as cited in Wilson & Brooks, 2014, p. 513). Besides, the students has an authority in deciding what kind of words or sentences that they want to use in presenting their topics and deciding how they are explaining the topic (Brooks & Wilson, 2014). In oral presentation classroom activities, the students has two roles which is as a teacher and as a students. The students who are standing in front of the class providing information to their classmate means they are a teacher now and when they are sitting as audiences in the class it means they are a student (Brook & Wilson, 2014).

The second advantage is during oral presentation preparation. Oral presentation preparation makes students use their reading skills, writing skills, and in addition increasing their knowledge. According to Saezong (2005) in oral presentation preparation students need to search

specific information related to their presentation. In their searching of information it gives them an opportunity to use their reading skills. Besides, Al-Issa and Al-Qubtan (2010), investigated with oral presentation students can get knowledge through learning English because they have to find specific information in English related to their oral presentation topics before presenting it. Oral presentation preparation also provides students with a writing activity which is in oral presentation preparation. While they are preparing their presentations they have to write the appropriate information about their presentation topics in power point slides (Brooks & Wilson, 2014).

The third advantage is oral presentation becomes an opportunity for students to communicate with others in natural way and its increase students' speaking skills. According to Brooks & Wilson (2014) oral presentation becomes an opportunity for students to speak in natural way with the others. With the opportunities of using English language (Levis & Grant, 2003 as cited in Siriphotchankorn, 2005) stated that oral presentation could help students to improve their speaking skills and pronunciation. This is because of oral presentation makes students to use English to communicating their ideas ( Farabi, Hassanvand, & Gorjian, 2017).It is similar with Wilson & Brooks (2014) who investigated that students needs to use their English language to understand the topic and transfer it to others.

The forth advantage of oral presentation for learning is the interaction between students who is becomes presenter and also a student who become the audiences. The interaction between students gives an opportunity to develop their listening skills. Both presenters and audiences have a role to be played because, speaking is an interactive process of constructing meaning that involves producing, receiving, and processing information Nadia (2013).

The fifth advantage is in the end part of oral presentation activity. This section provides students with an opportunity to increase their critical thinking and also encourage them to use English language. According to Abe (as cited in Siriphotchankorn, 2005, p. 4) oral presentation is increasing students' critical thinking. This advantage is because in general oral presentation activity there will be a discussion about the presentation topic and it is also possible for doing debate among students. Oral presentation is also encouraging students in using English language. These advantages are caused by discussion happened in oral presentation. Students are allowed to give question and their opinion towards the presentation topic. In addition oral presentation makes classroom more interactive with the interaction among students (Dobie as cited in Siriphotchankorn, 2005, p. 29).

The sixth advantage of oral presentation activity is overcoming students' fear of standing in front of the class. It makes students have courage and confidence. Oral presentation also gives more opportunity to students in employment for future career. According to Weck (as cited in Siriphotchankorn, 2005, p. 31) this kind of advantage is caused by the oral presentation frequencies that are implemented in the classroom. Oral presentation gives students more chances for getting better career because oral presentation is a marketable skill that are needed in various jobs. In addition, oral presentation prepared students with courage and confidence (Al-Issa & Al-Qubtan, 2010).

### **Oral Presentation in EFL Classroom**

Based on the advantages explanation above, oral presentation gives a lot of advantages for students but how is the oral presentation in EFL classroom? What did students think about oral presentation? Based on a study that has been done by (Benraghda, Ali, & Radzuan, 2015) about students' attitudes toward English oral presentation. Some of students are quite willing to be

involved in some kind of speaking activity such as oral presentation. There is also study conducted by Nguyen (2013) about group oral presentation in business communication found out that from 88 students, there are 90% of them who like to do an English oral presentation activity in group. Based on the data it is because oral presentation in group gives them a chance to improve their oral skills. The other findings show that some of students claimed that doing oral presentation in group was interesting and fun. The other researchs also show positive responses about oral presentation implementation in classroom. A research conducted by Khoyyimah & Lestiono (2015) about students' perception of the implementation of students' presentation method. In this research they are putting the oral presentation method for learning grammar. Students' said that oral presentation is a rare method that implemented in teaching grammar. This method gives them an opportunity to expressing their knowledge and gives them an opportunity to speak in front of the class. Students also stated that oral presentation gives benefit in learning structure because they could explore their knowledge through group discussion and letting them to search more information through internet and books.

Besides those advantages of doing oral presentation, there were negative sides stated by the students on the previous research above. According to Khoyyimah & Lestiono (2015) found out that most of students agreed that oral presentation has a chance to get miss understanding among them. This can be happening while the presenters are not mastering their presentation materials or their presentation topics well. The other negatives sides happened when the students just understand their own topics that are given by their lecturers but in some case they could not understand the presentation that was given by the other students.

Based on those explanations above, the goal of CLT is to develop learners' communicative competence and communicative competence is considered to be the main

concept of CLT. There are many varieties of activity that are included in CLT. This research is focusing on the oral presentation activity. Oral presentation in general is a formal conversation in a group. Oral presentation is a part of spoken language that is designed to inform or persuade. There are three types of oral presentation that are available in language teaching. Those types of oral presentation are controlled oral presentation, guided oral presentation, and free oral presentation. There are also several important aspects in oral presentation. Those aspects are introduction, the main body, and conclusion. Oral presentation gives a lot of advantages for students. One of the main advantages in oral presentation is student-centered learning. Oral presentation also increases students' four skills in learning language which are speaking skill, writing skill, reading skill, and listening skill. Besides those skills above, oral presentation gives other advantages for students. Those advantages are helping students to overcome their fears for standing in front of the class, encouraging them to use English, increasing their critical thinking, preparing them for future career, and increasing their knowledge. Based on the previous research about the implementation of oral presentation in learning English language above, most of students show positive responses about it. Students believe that oral presentation helps them in learning language. Besides, some of the students claimed that oral presentation has a negative side. The negative side of oral presentation is about misunderstanding among them. Hence, for further information about the students' perception about doing oral presentation is important to be done to get the insight about oral presentation activity among students.

### **Review of Related Studies**

There were a lot of previous researches among oral presentation topics. In purpose of finishing this research, those previous research are needed to enrich the data of this research. The first study was conducted by Siriphotchankorn and the second study was conducted by Nadia.



A research that it is has been conducted by Siriphotchankorn (2005). This study aimed to get students' perception toward oral presentation. This research had been done in Bangkok, Thailand. This research claimed that Thai students have learned English language for ten year but they cannot yet communicate in English well. The participants of this research are English major Thai students. The number of Thai students who enrolled in this research is 64 students. This research used questionnaire for its instrument. This research finding was, students agreed that oral presentation could develop their speaking skills. They also agreed that oral presentation should be included in English courses. However, students pointed some problems in doing it. Those problems are more than half of students had mistaken in grammar, spoke English with wrong pronunciation, they could not find words that could help them in presenting their idea, felt nervous and reluctant to speak. In conclusion, giving an oral presentation is one of the speaking activities that can help students not only practice their speaking ability but also for practicing their oral presentation skills.

The other study has been conducted by Nadia (2013). The aim of this study was to explore the role of oral presentation in enhancing speaking skill. This study came with a hypothesis which said that if students do many oral presentations in oral expression classroom, their speaking skill will improve. This research conducted two issues inside it. The first issue is students' attitude toward the use of oral presentation. The second is the effect of using oral presentation on students' performance. This research participant is including five teachers of oral expression classroom and 40 second-year students of department of English in Biskra University. This research employed three instruments for gathering the data. First instrument is questionnaires that were given to the students. Second instrument is interview which was done with the teachers. The third instrument is researchers' observation sheets. Those

participants are involved positively and show much of interest. Those data that has been obtained were analyzed through descriptive analysis. The research's findings showed that students were actually highly positive in their beliefs about benefit and usefulness of doing oral presentation as a learning activity. This research has revealed that oral presentation was beneficial to help them enhancing their performance in oral expression and also others courses.

Based on those related study above, this research needs to be studied because of the context and the implementation of this research is significantly different with those researches above. Both previous researches also have different placement in which they were conducted in different country. This difference could be significantly influencing the result of the study even if the research is related or has similar aims. This also makes this research is important to be done to get more information about oral presentation. This research is focusing on the students' perception about the advantages of doing oral presentation. This research title is "Students' Perception about the Advantages of Doing Oral Presentation". The aim of this research is to find out what are the advantages of doing oral presentation based on students' perception.