## References

- Al- Issa, A. S., & Al-Qubtan, R. E. D. H. A. (2010). Taking the floor: Oral presentations in EFL classrooms. *TESOL Journal*, 1(2), 227-246.
- Brooks, G., & Wilson, J. (2014). Using language oral presentations to improve students' English skills. *Humanities Review*, 19, 199-212.
- Benraghda, A., Ali, Z., & Radzuan, N. R. (2015). Attitudes among internationalUniversitystudents in delivering English oral presentation in academic settings. *International Journal of English and Education ISSN*, 2278-4012.
- Cohen, L., Manion, L., & Morrison, K. (2007). Research methods in education.

  London: routledge.
- Cohen, L., Manion, L., & Morrison, K. (2011). *Research methods in education*. London: routledge.
- Farabi, M., Hassanvand, S., & Gorjian, B. (2017). Using guided oral presentation in teaching English language learners' speaking skills.

  \*\*Journal of Applied Linguistics and Language Learning, 3(1), 17-24.
- Saezhong. K. (2005). The effects of participating in oral presentations on the English speakingabilities of fourth-year English majors. (Unpublished Master's Project). *SrinakharinwirotUniversity*, *Thailand*.
- Nguyen. H. (2015). Group oral presentation in business communication B. *I* 学教育研究;KIT progress, (22), 7-22.

- Khoyyimah, K., & Lestiono, R. (2017). Students' perception of the implementation of student's presentation method: A case study on structure class of English department at University of Muhammadiyah Malang. *Celtic*, 2(3), 72-80.
- Ryan. M, (2005). *Extraordinary Oral Presentation*. Canada: Franklin Watts Sandelowski, M. (2000). Focus on research methods-whatever happened to qualitativedescription?. *Research in Nursing and Health*, 23(4), 334-340.
- Nadia, Z. (2013). The use of students' oral presentations in enhancing speaking skill in the English language classrooms. (Doctoral dissertation). *universite mohamed khider biskra*.
- Ozsevik, Z. (2010). The use of communicative language teaching (CLT):

  Turkish EFL teachers' perceived difficulties in implementing CLT in

  Turkey.(Doctoral dissertation), *University of Illinois at Urbana-Champaign*.
- Siriphotchankorn, M. C. (2005). Students 'opinions towards oral presentation in EFLclassroom. (Unpublished Master's project). *Srinakharinwirot University, Thailand,* 1-101.
- Sutton, J., & Austin, Z. (2015). Qualitative research: Data collection, analysis, and management. *The Canadian Journal of Hospital Pharmacy*, 68(3), 226.

- Wilson, J., & Brooks, G. (2014). Teaching presentation: Improving oral output with morestructure. *Proceedings of CLaSIC*, 512-524.
- Whai, M. K. G., & Mei, L. L. (2016). Causes of academic oral presentation difficulties facedby students at a polytechnic in Sarawak. *The English Teacher*, (3), 11.
- Živković, S. (2014). The importance of oral presentations for university students. *MediterraneanJournal of Social Sciences*, *5*(19), 468.