

## Appendix

### Interview Protocol

Purpose	Reference	Question for interview
		1. Seberapa sering anda melakukan presentasi di keals?
<b>To find out how is the oral presentation that participant experienced</b>	<ul style="list-style-type: none"><li>In oral presentation classroom activities students has two roles which is as a teacher and as a students. (Brook &amp; Wilson, 2014).</li></ul>	2. Seperti apa kegiatan presentasi yang biasa anda lakukan di kelas?
<b>To find out what is the purpose of doing oral presentation based on students' perception</b>	<ul style="list-style-type: none"><li>CLT activities are purposed to give students an opportunities to practice their communicative skills meaningfully in different context Osezvik (2010, p. 28)</li></ul>	3. Menurut anda apa tujuan dari aktifitas presentasi yang di berikan oleh dosen anda?

<p><b>To find out what are the advantages of doing oral presentation</b></p>	<ul style="list-style-type: none"> <li>• Oral presentation preparation makes students used their reading skills, writing skills, and in addition increasing their knowledge Saezong (2005).</li> <li>• Oral presentation becomes an opportunities for students to communicate with others in natural way and its increasing students speaking skills Brooks and Wilson (2014)</li> <li>• Oral presentation makes students use their English language Brooks and Wilson (2014)</li> <li>• Oral presentation could help students to improve their speaking skills and pronunciation (Levis and Grant, 2003 as cited in</li> </ul>	<p>4. Berdasarkan pengalaman anda, apa manfaat yang di rasakan dari kegiatan presentasi tersebut?</p>
<p><b>To find out what are the</b></p>	<ul style="list-style-type: none"> <li>• Siriphotchankorn, 2005, p. 4).</li> </ul>	<p>5. Adakah manfaat yang</p>

<p><b>advantages of doing oral presentation</b></p>	<ul style="list-style-type: none"> <li>• Oral presentation is increasing students' critical thinking (Abe as cited in Siriphotchankorn, 2005, p. 4).</li> <li>• Oral presentation makes classroom more interactive with the interaction among students(Dobie as cited in Siriphotchankorn, 2005, p. 29).</li> <li>• Oral presentation activity helps students to overcoming their fears of standing in front of the class.</li> <li>• Oral presentation prepared students with courage and confidences Al-Issa and Al-Qubtan (2010).</li> <li>• Oral presentation also gives more opportunity to students in employment for future carrier (Weck as cited in</li> </ul>	<p>anda rasakan dari aktifitas presentasi di luar skill berbahasa?</p>
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	Siriphotchankorn, 2005, p. 31).	
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