

Chapter Five

Conclusion and Recommendation

This chapter presents conclusions and recommendations of the study. The first part explains a summary of this study, including the findings. In addition, the second part describes recommendations for teachers and other researchers.

Conclusion

English is an international language used by almost everyone in the world, therefore, people in the world including in Indonesia have many advantages if they are able to master English language. This also becomes one of the reasons why English language becomes one of the compulsory subjects in Indonesia. To facilitate learning English at schools, teachers use several ways to teach students, including using audio-visual media. However, in using audio-visual media, some challenges were faced by the teachers in the classroom. This study was aimed to investigate the types of audio-visual media used by teachers and their implementation in teaching English. In addition, this study also was intended to seek the challenges faced by the teachers in using audio-visual media in teaching English.

A case study qualitative research design was used in the study. Having two English teachers as the participants, the study took place in one of the private high schools in Yogyakarta. The data were collected by interviewing these two English teachers and observing only one of these English teachers. After collecting the data,

the researcher transcribed, confirmed the participants' responds for member checking, labeled and categorized the data, then narrated the findings.

Based on the interviews and class observation, the findings showed that there were two types of audio-visual media used by teachers in English class, namely video and movie clips. Firstly, video is used to teach specific materials, such as expressions, narrative, and explanation texts. Secondly, they used movie clips to teach students about expression, biography, narrative, and explanation text. In addition to the first findings, this study found several challenges faced by the teachers in using audio-visual media to teach English. These challenges were related to technical problems and finding appropriate media for teaching.

In conclusion, there are several types of audio-visual media that can be used to teach English in the classroom. In using these types of audio visual media, some problems must be anticipated by the teachers so that they can apply strategies to overcome the problems so that the teaching and learning process can be successful.

Recommendation

Based on the findings of the study, some recommendations are proposed for various parties such as the teachers and other researchers. The following paragraphs explain detail information about the recommendations.

For teachers. Teachers are suggested to better anticipate possible obstacles in using audio-visual media that will be applied in English class, such as it will take a lot of times to prepare or to find the appropriate videos. There are many interesting

types of audio-visual media to be implemented in the classroom which must be in accordance with the material to be taught and the level of ability of students.

For other researchers. This study is able to inform other researchers to enrich the existing bulk of the theories about audio-visual media in English teaching. The researcher suggests other researchers broaden future research in the scope of English teaching by using audio-visual media but in a different topic area. Based on the findings of this study, the researcher suggests researching the teachers' anticipation of obstacles that arise in using audio-visual media to teach English.