

## ABSTRACT

This study aims to reveal the concept of education that is ideal for education at this time, and wants to show that in the past Ibn Taymiyyah had written an educational concept in his works and was rewritten by Majid Irsan al-Kailani in his book *Al-Fikr at -Tarbāwy 'inda Ibn Taimiyah*.

This study used a content analysis approach or study of the contents of the texts that are the source of this research. After being reviewed with the content analysis, it was then analyzed, and the method used was descriptive-analytical.

The results of this study indicate that Ibn Taymiyyah was a famous ulama as a reformist figure in Islam for his struggle to invite Muslims to rise again from the turmoil that had befallen. He gave his life to struggle and contributed ideas to the people to inspire the following scholars to write their thoughts. One of them was Majid Irsan al-Kailani, who wrote Ibn Taimiyah's educational concept in the book of *Al-Fikr at -Tarbāwy 'inda Ibn Taimiyah*. Al-Kailani revealed Ibn Taymiyyah's educational thoughts and classified Taymiyyah's educational thinking, namely: (1) Philosophy of education, (2) General objectives of education, (3) Curriculum, (4) Educational methods and basics, and (5) Moral educators and students. The five points have relevance if they are to be combined with the current concept of education and are ideal for the concept of proper Islamic education.

**Keywords:** education, Ibn Taymiyyah, Majid Irsan al-Kailani