

## **Chapter Five**

### **Conclusion and Recommendations**

This chapter shows the conclusion and recommendations related to this study. The conclusion explains about the summary of this study. The recommendations are the suggestions for EFL teacher, the students and future researchers.

#### **Conclusion**

Mechanical Engineering Department students as one of EFL students, the sample of this study, have challenges in learning English especially speaking skills. This based on the little observation and informal conversations during the researcher's experiences when taught English at Mechanical Engineering Department. There are three participants in this research, namely two students, Olaf and Elsa, and one English teacher, Anna, from Mechanical Engineering Department. Furthermore, the names have been changed into pseudonym names in order to keep the privacy of the participants.

This research used case study and multiple data collection as the criteria of case study. The researcher interviewed two Mechanical Engineering Department students and one English teacher to get the additional data. Additionally, the researcher also looked at the students' speaking grade in order to compare with students' performance in English classroom. Therefore, the validity of the data was rich and could be achieved.

In this research, there are four findings related to the students' challenges such as lack of vocabularies, nervousness, unsupportive environment and lack of grammar knowledge. Furthermore, there are five findings related to the strategies such as using google translate, codeswitching, seeing the audience as the statues, making personal approach to the English teacher and encouraging self. Moreover, the researcher finds that the students who get high score does not guarantee that they will not have any challenges. Furthermore, the researcher also finds that the environment and English background of the students can affect students' performance in language learning especially learning speaking skills.

### **Recommendations**

**EFL Teachers.** Based on the result of this study, both participants implicitly and explicitly mentioned that they need a feedback from the teacher. Therefore, the teachers are suggested to give a feedback for the students. In addition, both participants feel nervous and there was unsupportive environment. Furthermore, the teachers are suggested to support them by making classroom atmosphere became interactive and it does not threatening for the students.

**Students.** Based on the result of this study, both participants do not have much time to practice speaking. Therefore, the students are suggested to practice speaking as much as they can to improve their speaking skills.

**Institution.** Based on the result of this research, the institution was suggested to change the curriculum for English subject in order to make the students easier in learning English.

**Future Researchers.** In this research, the researcher only interviewed two students from the same batch. Also, interview the English teacher and used speaking grade to compare with the students' speaking performance. For future researchers, it is suggested to do an observations in the classroom to see the students' performance directly rather than used students' speaking grade without knowing the performance directly.