Chapter Five

Conclusion and Recommendation

This chapter presents conclusion and recommendation of the study. The conclusion section discusses the summary of the overall finding and the discussion of the study. Furthermore, the recommendation section provides the further suggestion about this study for some parties related to this study.

Conclusion

This study was aimed to investigate students' perception on the characteristics of an effective English language teacher in millennial era. In addition, this study is to find out the socio-affective skills, pedagogical knowledge, subject-matter knowledge, and personality characteristics of an effective English language teacher in millennial era.

This study used qualitative approach. Besides, to gather the data, the researcher used descriptive qualitative design. Moreover, this study was conducted at a private university in Yogyakarta. The participants of this study were four ELED students batch 2016. Furthermore, the researcher used in-depth interview as the method of data collection. Then, during the interview, the researcher and the participants used *Bahasa Indonesia*. Besides, in analyzing the data, the researcher did some stages namely transcribing, member checking, and coding.

Furthermore, based on the result of the study, the findings were categorized into four categories namely socio-affective skills, pedagogical knowledge, subject-matter knowledge, and personality characteristics.The categories are

based on categorization of effective English language teacher by Dincer, Goksu, Takkac, and Yazici (2013).

In addition, there were four findings related to socio-affective skills. In socio-affective skills, an effective English language teacher in millennial era should be able to enhance students' motivation to learn, create good classroom atmosphere, have good relation with the students and other teachers, and understand students' character. Besides, there were seven findings related to pedagogical knowledge. In pedagogical knowledge, an effective English language teacher should give a feedback, have good ability in explaining the lesson, ensure students' understanding about the lesson, have lesson plan, utilize and apply technology, give opportunity to students to write a reflection, and control class activities.

Moreover, there were two findings related to subject-matter knowledge. In subject-matter knowledge, an effective English language teacher should be knowledgeable and master English. Then, there were several findings related to personality character. In personality character, an effective English language teacher should be smart, caring, friendly, discipline, creative, kind, patient, humorous, responsible, open-minded, and professional. Therefore, the findings showed that those characteristics above are essential for an effective English language teacher in millennial era to gain effective teaching.

Recommendation

Based on the findings of this research, the researcher proposes some recommendations related to this research. The recommendations are expected to

be beneficial for some parties in the future. The recommendations are intended for the students of English Language Education Department, English teacher, and educational institution.

For students of English Language Education Department. Based on the result of the study, the researcher suggests to student-teacher that they should know the characteristics of an effective English language teacher in millennial era to help them to have good teaching quality which is suitable with millennial students' demand. Therefore, it will help them to gain effective teaching in the future.

For English teachers. The researcher suggests that English language teachers should have the characteristics of effective teachers in order to improve and develop their teaching performance. Hence, they will be effective for millennial students and gain effective teaching.

For Educational institution. Regarding the result of the study, the researcher suggests that educational institution should have basic information about the characteristics of an effective English language teacher in millennial era. The characteristics of effective teachers can be used as an input for educational institution to determine policy to improve teachers' teaching quality through teacher's professional development in order to achieve the teaching purposes.

Implication

Considering the conclusion of the study, it implies that millennial era brings the different perception about the characteristics of an effective English

language teacher. From the findings showed that effective English language teachers in millennial era are supposed to utilize and apply technology in teaching and learning activities. For the reason, utilizing and applying technology in teaching and learning activities can enhance students' motivation in learning. Besides, technology can also increase students' interest to join the class.

In addition, effective English language teachers in millennial era should have various teaching strategies which are suitable with millennial students' demand. Moreover, effective teachers in millennial era should be creative in applying teaching and learning strategies in the classroom which is appropriate to the students and class situation. Thus, it is to make the students feel enjoyable in attending the class activities. Besides, the teachers should be open-minded and be able to discuss with students related to the lesson, classroom, and school activities outside the classroom.

However, the teachers in millennial era should maintain and improve several characteristics of an effective English language teachers that appear in previous generations. Those characteristics including; effective teachers should giving a feedback, having good ability in explaining the lesson, ensuring students' understanding about the lesson, having lesson plan, utilizing and applying technology, giving opportunity to students to write a reflection, controlling class activities, being knowledgeable, mastering English, being smart, being caring, being friendly, being discipline, being kind, being patient, being humorous, being responsible, and being professional.