

Abstract

Project based learning is a teaching model that organizes learning around projects. Material Design course at a private University in Yogyakarta used Project based learning as a teaching method. The research aimed to investigate students' perception on the implementation of PBL in Material Design course. This research has two objectives. The first objective was to find out the benefits of the implementation of Project based learning in a Material Design course. The second objective was to find out the challenges students faced in the implementation of Project based learning in a Material Design course. To answer the research question, the researcher employed a qualitative research methodology. An interview was used as an instrument to gather the data. The research involved four students of batch 2015 as the participants. The findings revealed that the benefits implementation of Project based learning in Material Design course includes improving students' language skill, helping students to understand the material better, increasing students' creativity and critical thinking, improving students' team work, and improving skills needed for future job. In addition, the other finding shows the challenges implementing Project based learning in Material Design course comprises students' confusion on how to do the project, lack of team work and limited time allocation. In summary, besides giving benefits, PBL in Material Design course also has challenges for the students.

Keyword: Project based learning method, material design course, EFL learner.