## Reference

- Al-Hebaish. (2012). the correlation between general self confidence and academic achievement in the oral presentation course. *Theory and Practice in language studies*, 2 (1), 60-65.
- Al-Hosni. (2014). Speaking difficulties encountered by young EFL learners. International journal on studies in english language and literature (IJSELL), 2 (6).
- Anthony, E. M. (1993). Approach, method and technique. In A. Anbor, *English Learning* (pp. 63-67). University of Michigan Press.
- Awan, R. N., Azher, M., Anwar, M., & Nazz, A. (2010). An investigation of foreign language classroom anxiety and its relationship with students achievement. *Journal* of College teaching and language, 7 (11), 33-40.
- Baehaqi, I. (2005). Speaking Engish Correctly. Yogyakarta: Pustaka Pelajar.
- Baker, L., & Emden, J. (2014). Presentation skills for students. Plogrove Macimillan.
- BBC, W. S. (2003). Better Speaking. USA: British Broadcasting Cooperation.
- bhat, a. (2008). QuestionPro. Retrieved 2018, from NON-PROBABILITY SAMPLING: DEFINITION, METHODS AND EXAMPLES: https://www.questionpro.com/blog/non-probability-sampling/
- Brown, H. D. (2010). *Language Assessment : Principles and Classroom Practice*. New Work: Pearson Education Inc.
- Brown, H. D. (2002). *Strategies for succes : A partial guide to learn english*. San Fransisco: Longman.
- Cohen, L., Manion, L., & Marrison, K. (2011). Research methods in education . London: Routledge.
- Cohen, Manion, & Marrison. (2015). Research Method in Educattion. In F. Rahmawati, *Research Method* (p. 155).

Cresswell. (1994). Research Design Qualitative and Quantitative approach. USA: CA.

- Dougles, B. H. (2010). *Language Assessment : Principles and Classroom Practice*. New York: Pearson Education Inc.
- Goh, C. C., & Burn, A. (2012). *Teaching Speaking : A holistic Approach*. USA: Cambridge University Press.
- Gruber, K. (2010). *The importance of self confidence*. Retrieved from https://livestrong.com/article/138172-the-imprtance-self-confidence/
- Hermer. (2001). The practice of English teaching . USA: Pearson Eication LTD.
- Hetracul, K. (1995). The second Language. Retrieved 2005, from http://eserver.org/courses/spring95/76-100g/KavinHetrakul.html
- Issa, A., & Qubtan, A. (2010). *The adventages of oral presentation*. Retrieved from http://repo.iain-tulungagung.ac.id/2575/3/CHAPTER%20II.pdf
- Joyce, B. a. (1997). Speaking Skills. Maryann: 1999.
- Juhana, J. (2012). Linguistic factors that became students' obstacles to speak in English class. *Ragam journal pengembangan humaniora*, 63-77.
- Kerlinger. (2011). Research method in education. In M. a. Cohen, *Interview* (pp. 409-443). London.
- Khaury. (2015). A unique way to start a presentation and capture your audience's. Retrieved from https://magneticspeaking.com/aunique-way-to-start-a-presentationand-capture-your-audiences-attention/
- King, J. (2002). Preparing EFL learners for oral presentation preparing. *Journal of humanistic studies*, 401-418.
- Lincoln. (1998). Data collection in Qualitative Research . *Research Methodology* , 214-225.
- Lucas, S. E. (2012). The art of Public Speaking. New York: Mc-Grawhill Education.

- Lukman, I. S. (2017). Students perceptions on the implementation of visual aids in oral presentation to practice speaking skills. *Skripsi Thesis*.
- McNamara, C. (1999). General guidelines for conducting interview . Minessota.
- Merriam. (1998). Qualitative research and case study application in education. In Merriam, *Case Study* (pp. 26-43). San Fransisco: Jossey Bass Publisher.
- Milles, & Huberman. (1994). Qualitative research and case study application in education. In Merriam, *Case Study* (pp. ch.2, 26-43). San Fransisco.
- Patton. (2011). Strength and weakness of different types of interview. In M. M. Cohen, *Interview* (p. 413).
- Peardeak. (2017, March 30). 3 Benefit of letting students present. Retrieved from A medium cooperation: https://medium.com/pear-deck/3-benefits-of-letting-studentspresent-72353c4f6260
- Penggabean, C. (2014). Enhancing EFL students oral presentation skill through metacognitive strategy training. In *Seventh international conference on applied linguistic language varieties and language teaching in a multiethnic setting* (pp. 25-29). Bandung .
- Rahman, B. (2010). Speaking of Teaching. Teaching Center for teaching and learning, 22-25.
- Rajoo. (2010). Facilitating the development of students' oral presentation skills. Retrieved from Voice of Academia: http://kedah.uitm.edu.my/v1/images/stories/industrial\_linkages/uitm\_press/vo a\_5\_1\_2010/5\_1\_2010\_5.pdf
- Rivers, W. (2010). *Teaching foreign language skills*. Chicago: University of Chicago Press.
- Sanjaya, W. (2016, November 10). Padamu Pendidikan Indonesia. Retrieved from Metode dan teknik pembelajaran homepage: https://www.padamu.net/metode-danteknik-pembelajaran

- Shatz, M., & Wilkinson, L. (2004). *The education of english language learners*. New York: Guilford Press.
- Solahudin, M. (2011). Kiat-kiat praktis belajar speaking. Surabaya, Jawa Timur.
- Taqi, & Kareem. (2015). EFL collage students' perceptions of the difficulties in oral presentation as a form assessments. *International Journal of Higher Education*, 136-150.
- Tracy, B. (2008). *Speak to win, How to present with power in any situation*. America: Management Assosiation.
- Triwidodo, T., & Kristanto, J. (2004). Pengertian dan Persiapan dasar presentasi menurut para ahli. Retrieved 2016, from Pustaka Komunikasi : https://pustakakomunikasi.blogspot.com/2016/09/pengertian-dan-persiapan-dasarpresentasi-menurut-para-ahli.html
- Wilson. (1998). Qualitative research and case study application in education. In Merriam, *Case Study* (pp. 26-43).