

## **Chapter Five**

### **Conclusion and Recommendation**

This chapter presents conclusion and recommendation. The conclusion of the study concludes the result of this study. In addition, this study presents recommendation to the readers who needs any information related to this studies especially students, lecturers, and the other researchers.

#### **Conclusion**

The internship program is a method for pre-service teachers to achieve the course goals. There are many benefits of doing internship program. In ELED at PUY the pre-service teachers must attending internship course. In fact, to better in doing internship program, the pre-service teachers sometimes meets the difficulties appear in doing internship program. It is clearly identified by the way they did internship program. Furthermore, the difficulties might become worse when it happens with the pre-service teachers of the college. The pre-service teachers clearly should learn a lot of things to conduct in doing internship program. The difficulties occur in various types. The pre-service teachers have their own difficulties that usually offend their performance in doing internship program. Thus, the purposes of this study were to find out the problem of doing internship program and the strategies used by the pre-service teachers to overcome their difficulties.

The methodology of this research used qualitative research method, and the design of this research used descriptive qualitative design. That design was beneficial to this research to get rich data. It provides the researcher to conduct interview as the data collection method. The interview was expected accommodate the pre-service teachers perception on the challenges during the internship program. The interviews also give opportunity to the researcher to get specific answer related to the topic issues. Three participants were chosen in this study. They are the students from batch 2016. The researcher interviewed the participants using *Bahasa Indonesia* to prevent the ambiguous among the researcher and the participants, since that language is the first language used by them.

The first finding of this study is about the difficulties of doing internship program at ELED. Based on the data gathered from the participants, there are five difficulties faced by pre-service teachers during internship program at ELED of PUY. Those difficulties are the difficulty to create lesson plan, the difficulty to understand teacher's explanation, the difficulty to adjust schedule, the difficulty to reach the location, and the last is the difficulty to handle the students.

The second result of this study is the strategies that usually the pre-service teachers did to overcome the difficulties in doing internship program at ELED of PUY. There are five strategies used by the pre-service teachers to overcome their difficulties in doing internship program. The number of the strategies is related to the difficulties that the pre-service teachers mentioned in the first finding. Those five

strategies are creating evaluation tools, paying more attention to the teacher and asking friends, keeping good communication, motivating themselves, and the last is adjusting to the environment.

To sum up, the internship program is the effective way to measure pre-service teachers' ability in order to understand how to practice teaching. There are benefit things that pre-service teachers get when they conduct an internship program. However, the difficulties in doing internship program may occur for some pre-service teachers. It seems difficulties for pre-service teachers in second year college to do. They might be experienced some difficulties. Therefore, they should learn to overcome the difficulties by applying one or more strategies. The pre-service teachers have to search any strategies to overcome their difficulties and it could find in the students' article or research paper.

### **Recommendations**

The researcher provides recommendations regarding the pre-service teachers' difficulties on doing internship program at English Language Education Department. The recommendations are aimed to the lecturer, the pre-service teacher of English Language Education Department, and the future researchers.

**Lecturers.** After knowing the problem faced by pre-service teachers, the lecturer needs to be aware about those difficulties. The lecturer is suggested to help the pre-service teachers to have a better in doing internship program. After knowing

the strategies used to overcome the pre-service teachers problem in doing internship program, the lecturer should inform these strategies and motivate the students who facing the problem in doing internship program to try the strategies.

**Pre-service teachers at ELED.** The pre-service teachers is expected to present well in internship program as they already know the difficulties that might be face by them as the pre-service teachers. Those difficulties mentioned in the previous chapter are beneficial for the pre-service teachers to identify their difficulties in doing internship program. Hence, the pre-service teachers should consider trying to apply the strategies to overcome their difficulties in doing internship program. The researcher expects that by following the strategies to face the difficulties in doing internship program will lead the pre-service teachers to become successful in doing internship program.

**Future researchers.** The researcher expected for future researchers to enlarge this research issues about Internship Program. The researcher suggested for the future researchers to seek the problem in doing internship program faced by the pre-service teachers to discover the new problem of that issues.